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ABSTRACT

The National Household Education Survey (NHES) is a data collection system of the National Center for Education Statistics (NCES), which has as its mission the collection and publication of data on the condition of education in the United States by providing information on those issues that are best addressed by contacting households rather than educational institutions. The NHES is a telephone survey of households. This document contains the telephone interview guides for several components of the NHES in 1991 and 1995. The NHES:91 Screener interview, the screening items for the Adult Education survey and those for the Household Characteristics portion of the survey are presented. The 1991 Adult Education interview is also included. For the 1995 NHES, the Basic Screener is included, and the following areas of the 1995 Adult Education interview are presented: (1) Initial Background; (2) English as a Second Language; (3) Basic Skills and GED Preparation; (4) Credential; (5) Apprenticeship; (6) Career or Job Related Activities; (7) Other Formal Structured Activities; (8) Computer-Only or Interactive Video-Only Instruction on the Job; (9) Remaining Background; and (10) Household Characteristics. (SLD)

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ED 416 233

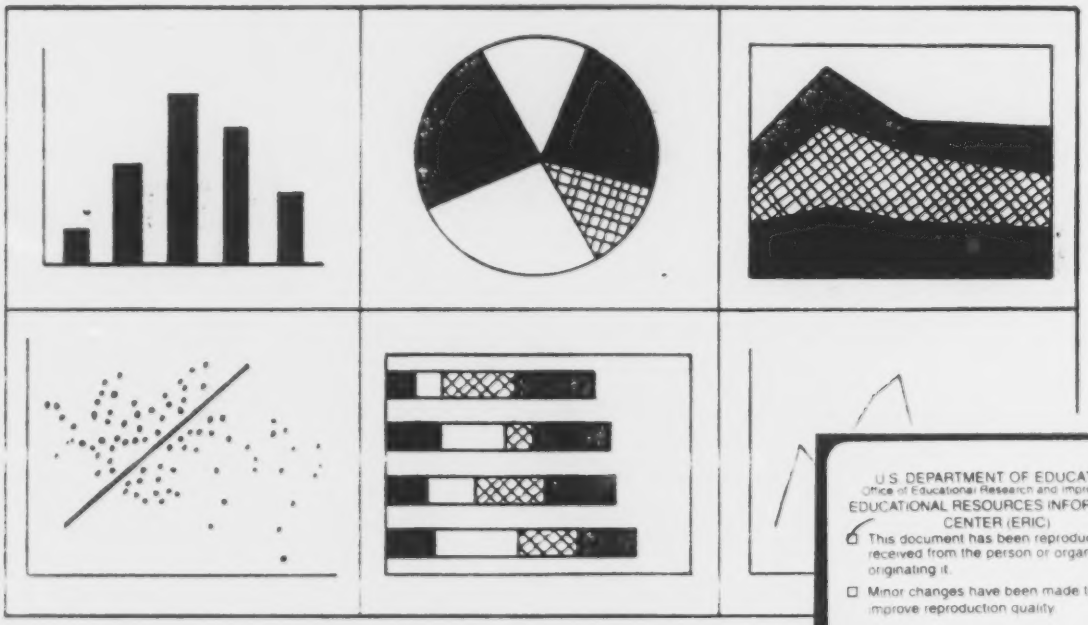
NATIONAL CENTER FOR EDUCATION STATISTICS

Working Paper Series

1991 and 1995 National Household Education Survey Questionnaires:

NHES:91 Screener, NHES:91 Adult Education, NHES:95 Basic Screener, and NHES:95 Adult Education

Working Paper No. 97-03 February 1997



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Working Paper No. 97-03 February 1997

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February 1997

Foreword

Each year a large number of written documents are generated by NCES staff and individuals commissioned by NCES which provide preliminary analyses of survey results and address technical, methodological, and evaluation issues. Even though they are not formally published, these documents reflect a tremendous amount of unique expertise, knowledge, and experience.

The ***Working Paper Series*** was created in order to preserve the information contained in these documents and to promote the sharing of valuable work experience and knowledge. However, these documents were prepared under different formats and did not undergo vigorous NCES publication review and editing prior to their inclusion in the series. Consequently, we encourage users of the series to consult the individual authors for citations.

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February 1997

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NHES:91 Screener

Hello, this is (NAME). I'm calling on behalf of the U.S. Department of Education. We are conducting a study based on the President's goals for improving education for children and adults. These questions usually take about 5 minutes.

S1. Before we begin, I'd like to be sure that I've dialed correctly. Is this (TELEPHONE NUMBER)?

YES	1	(CONTINUE)
NO	2	(GO TO S1A)
GO TO RESULT CODE	3	

S1A. Thank you very much. It seems that the number has been dialed incorrectly. It is possible that your number may be called at a later time. [REDIAL]

S2. Is this phone number for ...

Home use only	1	(GO TO S3)
Business and home use, or	2	(GO TO S3)
Business use only	3	(STERM1)

STERM1. Thank you very much, but we are only interviewing private residences.

S3. Are you a member of this household at least 16 years old?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

S3A. May I please speak with a household member who is 16 or older?

AVAILABLE	1	(GO TO S3D)
NOT AVAILABLE	2	(SCHEDULE CALLBACK)
THERE ARE NONE	3	(GO TO S3B)

S3B. May I please speak with the male or female head of this household?

PERSON ON PHONE	1	(CONTINUE)
OTHER PERSON, AVAILABLE	2	(GO TO S3C)
OTHER PERSON, NOT AVAILABLE	3	(SCHEDULE CALLBACK)

S3C. [READ INTRO] Are you the male or female head-of-household?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

S3D. [READ INTRO] Are you a household member at least 16 years old?

YES	1	(GO TO S4)
NO	2	(GO TO S3A)

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).
NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."

Adult Education Screening Items

AINTRO. We are also interested in knowing about the educational activities of people 16 years old and older.

IF S4 = 1, GO TO S10A, ELSE ASK A10AA

S10AA. First, are there any people who normally live in your household who are under the age of 70?

YES 1
NO 2

S10A. What is your age?

AGE AGE . . . . . ☐☐

S10B. Are you . . .

White 1
Black 2
American Indian or Alaskan Native, or 3
Asian or Pacific Islander? 4
OTHER (SPECIFY) 91

S10C. Are you of Hispanic origin?

YES 1
NO 2

IF RESPONDENT IS BLACK OR HISPANIC, HHRACE = 1; ELSE HHRACE = 2
IF HOUSEHOLD IS SAMPLED FOR ADULT EDUCATION COMPONENT, ASK S10D AND COPY INFORMATION ON RESPONDENT INTO THE MATRIX
IF HOUSEHOLD IS NOT SAMPLED FOR ADULT EDUCATION, AND HAS CHILDREN, GO TO S17
IF HOUSEHOLD IS NOT SAMPLED AND HAS NO CHILDREN, GO TO STERM2

S10D. What is your first name?

NAME _____

S10E. [IF NOT KNOWN] Are you . . . .

Male, or 1
Female 2

S11. Please tell me the ages of the (other) people in your household who are 16 or older, including anyone who is living in student housing.

AGE [16-110]	Is this adult male or female? [M-F]	Is this adult [READ RACES BELOW]	Is (he/she) of Hispanic origin? [(Y=1/N=2)]	What is (his/her) first name?
AGE				

CODES FOR RACE: 1=White, 2=Black, 3=American Indian or Alaskan Native, 4=Asian or Pacific Islander, 91=Another race

ASK S12INTRO THROUGH S14 FOR EACH ADULT

Now I am going to ask you some questions about ((NAME/AGE/SEX'S)/YOUR) participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education.

S12INTRO. First, (has (NAME)/have you) been enrolled as a full-time student in any kind of school, training program, or other educational program in the past 12 months, that is since (INTERVIEW MONTH), 1990?

YES 1
NO 2

IF S12=1 THEN ASK S12A, OTHERWISE SKIP TO S13

S12A. In which of the following types of full-time educational programs (was (NAME/AGE/SEX)/were you) enrolled?
(VERIFY: PAST 12 MONTHS ONLY)

		YES	NO
a.	An elementary school, junior high school, or high school program?	1	2
b.	A program leading to an associate's degree?	1	2
c.	A program leading to a bachelor's or more advanced degree?	1	2
d.	A vocational or occupational training program after completing or leaving high school? . . .	1	2
e.	An adult literacy or basic skills program . . .	1	2
f.	An English as a Second Language (ESL) program	1	2
g.	Some other program (SPECIFY) _____ . . .	1	2

IF S12A-CATEGORY A=1 THEN ASK S12B, OTHERWISE SKIP TO S13

S12B. (Is (NAME/AGE/SEX)/Are you) currently enrolled as a full-time student in an elementary school, junior high school, or high school program?

YES 1
NO 2

IF S12B=1 THEN DISCONTINUE SERIES

S13. [In addition to (his/her/your) full-time studies] (Has (NAME/AGE/SEX)/Have you) been enrolled as a part-time student at a college or university in an associate's, bachelor's, or graduate degree program, in the past 12 months?

YES 1
NO 2

S14. Now I'm going to read you a short list of other kinds of adult education. [Not counting (full-time school) (or) (part-time courses taken for credit toward a degree)] Please tell me whether ((NAME/AGE/SEX) has/you have) been involved in any of these in the past 12 months.

		YES	NO
a.	Continuing education courses or noncredit courses?	1	2
b.	Courses by mail, television, radio or newspaper?	1	2
c.	Private instruction or tutoring?	1	2
d.	Educational or training activities given by an employer, labor organization, neighborhood center, church, or community group?	1	2
e.	Instruction in basic skills such as math, or reading and writing English?	1	2
f.	Instruction in English as a Second Language?	1	2
g.	Or, any other organized educational activities? Please describe: _____	1	2

ADDPERS1. Now I'd like to verify what I have recorded. I have listed (NUMBER) 2-9 year olds. Is this information correct?

YES 1
NO 2

IF HH WAS NOT SAMPLED, GO TO S17

ADDPERS2. I have listed (NUMBER) adults. Is this information correct?

YES 1
NO 2

IF HOUSEHOLD HAS SAMPLED ADULTS, ASK S15 AND S16 FOR ALL ADULTS WHO ARE NOT THE SCREENER RESPONDENT.

S15. Is (NAME) living there, in student housing, or somewhere else?

LIVENOW

HERE . . . . . 1 (GO TO S17)
STUDENT HOUSING [That is, school sponsored housing such as a dormitory. Please include all housing sponsored, owned, or leased by the school.] . . . . . 2 (GO TO S16)
OTHER PRIVATE HOME OR APARTMENT . . . . . 3 (INELIGIBLE)
INSTITUTION OR GROUP QUARTERS - INCLUDES JAIL/DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, GROUP FOSTER CARE . . . . . 4 (INELIGIBLE)

S16. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to talk about (his/her) educational experiences?

LAST NAME _____

PHONE _____

Household Characteristics

Now I have a few questions about your household.

S17. What is the total number of people living in your household, including all children and adults?

NUMPERS NUMBER . . . . . ☐☐

S18. In what county do you live?

COUNTY _____

S19. What kind of home do you live in? Is it . . .

HOMETYPE
A single family house or townhouse 1
An apartment, or 2
Some other type of home 3

S20. Do you . . .

OWNHOME
Own your home 1
Rent your home, or 2
Have some other arrangement 3

S21. In addition to (NUMBER CALLED), do you have other phone numbers in your household?

YES . . . . . 1 (GO TO S21A)
NO . . . . . 2 (GO TO S22)

S21A. How many of these other phone numbers are used at least in part for home use?

NUMBER . . . . . ☐

S22. In studies like this, households are sometimes grouped according to income. Can you tell me which group best describes an estimate of the total income of all persons in your household over the past year. Please include income from all sources, such as salaries or other earnings, interest, retirement, and so on for all household members. Is your household income . . .

$25,000 or less, or . . . . . 1 (READ SET 1)
more than $25,000 . . . . . 2 (READ SET 2)

S22A (Was it/Which of the following ranges includes your household income?)

[SET 1]

INCOMRNG
$5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000 4
$20,001 to $25,000 5

[SET 2]

$25,001 to $30,000 6
$30,001 to $40,000 7
$40,001 to $50,000 8
$50,001 to $75,000 9
over $75,000 10

IF EXTENDED INTERVIEWS ARE TO BE DONE:
INTERVIEWER IDENTIFIES RESPONDENT ON "SID" SCREEN;
GO TO HHSELECT[1] TO SELECT AVAILABLE RESPONDENT FOR INTERVIEW

IF HH HAS NO CHILDREN AND WAS NOT SAMPLED FOR ADULT ED, OR IF HH HAS NO CHILDREN AND WAS SAMPLED FOR ADULT ED BUT NO EXTENDEDS, READ STERM2.

STERM2. Those are all the questions I have about your household. Thank you very much for your assistance.

[1]HHSELECT is a CATI screen used to identify interviews to be completed in a given household and the respondent for each interview.

IF ADULT IS ALSO THE SCREENER RESPONDENT THEN READ MODIFIED VERSION OF THE INTRODUCTION AND SKIP TO THE BOX AFTER A1B

Hello, my name is (INTERVIEWER). I am calling on behalf of the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational activities of adults, and would like to ask you a couple of questions about your participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education. Keep in mind that we are interested not only in classes taken for a degree or certificate, but also in educational activities that are job related, and those taken for personal enjoyment or recreation.

A1INTRO. First, have you been enrolled as a full-time student in any kind of school, training program, or other educational program in the past 12 months, that is since (INTERVIEW MONTH) 1, 1990?

FTANY	YES	1
	NO	2

IF A1INTRO=1 THEN ASK A1A, OTHERWISE SKIP TO A4

A1A. In which of the following types of full-time educational programs were you enrolled? (VERIFY: PAST 12 MONTHS ONLY)

			YES	NO
FTSCHOOL	a.	An elementary school, junior high school, or high school program?	1	2
FTASSOC	b.	A program leading to an associate's degree?	1	2
FTBACHLR	c.	A program leading to a bachelor's or more advanced degree?	1	2
FTVOCA	d.	A vocational or occupational training program after completing or leaving high school?	1	2
FTBASIC	e.	An adult literacy or basic skills program	1	2
FTENGLSH	f.	An English as a Second Language (ESL) program	1	2
FTOTHER	g.	Some other program (specify) _____	1	2
FTGED	h.	*GED*	1	2
FTCERT	i.	*Professional certification/recertification*	1	2

IF A1A-CATEGORY A=1 THEN ASK A1B, OTHERWISE SKIP TO THE BOX AFTER A1B

NOTE: Response categories shown in mixed case (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."

A1B. Are you currently enrolled as a full-time student in an elementary school, junior high school, or high school program?

CURENROL

YES 1
NO 2

IF A1B=1 THEN TERMINATE
ASK A2 AND A3 IF ENROLLED IN A FULL-TIME ASSOCIATE'S, BACHELOR'S OR MORE ADVANCED DEGREE PROGRAM, OR A VOCATIONAL OR OCCUPATIONAL TRAINING PROGRAM, OTHERWISE SKIP TO THE BOX AFTER A3

A2. [Not counting high school courses] How many total courses did you take as a full-time student in the past 12 months?

FTNUM

NUMBER OF COURSES . . . . . ☐☐

A3. What is or was your most recent program of study as a full-time student?

PROGRAM OF STUDY _____

IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A4

A4. [In addition to your full-time studies] Have you been enrolled as a part-time student at a college or university in an associate's, bachelor's, or graduate degree program, in the past 12 months?

PTENROLL

YES 1
NO 2

ASK A5, A6, AND A7 IF ENROLLED AS A PART-TIME STUDENT, OTHERWISE SKIP TO BOX AFTER A7

A5. What degree are or were you seeking as a part-time college student?

PTDEGREE

ASSOCIATE'S 1
BACHELOR'S 2
MASTER'S 3
DOCTORATE 4
PROFESSIONAL CERTIFICATION/RECERTIFICATION 5
OTHER (SPECIFY) _____ 91

A6. How many courses did you take as a part-time student for credit toward your degree in the past 12 months, including any that you did not complete?

PTNUM

NUMBER OF COURSES . . . . . ☐☐

A7. What is or was your most recent program of study as a part-time student?

PROGRAM OF STUDY _____

IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A8

A8. Now I'm going to read you a short list of other kinds of adult education. [Not counting (full-time school) (or) (part-time courses taken for credit toward a degree)] Please tell me whether you have been involved in any of these in the past 12 months.

			YES	NO
OTNONCR	a.	Continuing education courses or noncredit courses?	1	2
OTCORRS	b.	Courses by mail, television, radio or newspaper?	1	2
OTPRIV	c.	Private instruction or tutoring?	1	2
OTGROUP	d.	Educational or training activities given by an employer, labor organization, neighborhood center, church, or community group?	1	2
OTBASIC	e.	Instruction in basic skills such as math, or reading and writing English?	1	2
OTENGL	f.	Instruction in English as a Second Language?	1	2
OTOTHER	g.	Or, any other organized educational activity? Please describe: _____	1	2
OTGED	h.	*GED*	1	2
OTCOMP	i.	*Computers (unspecified)*	1	2

IF ANY A8a - A8i = 1, OTCLASS = 1, ELSE OTCLASS = 2

IF NOT ENROLLED IN A PART-TIME PROGRAM OR IN OTHER NON-FULL-TIME ADULT EDUCATION, SKIP TO A36

A9. [Not counting (full-time school) (or) (part-time classes for credit toward a degree)] How many separate adult education activities have you participated in during the past 12 months, including any that you did not complete?

OTNUM NUMBER OF COURSES ☐☐

A10. (Not counting full-time school) (but) (including part-time classes for credit toward a degree)) can you tell me the name(s) of the (four most recent) adult education activit(y/ies) or course(s). (VERIFY: PAST 12 MONTHS ONLY)

OTNAME1 NAME 1_____
OTNAME2 NAME 2_____
OTNAME3 NAME 3_____
OTNAME4 NAME 4_____

ASK A11 FOR PART-TIME DEGREE SEEKERS WHOSE COURSE TOTAL IN A6 IS GREATER THAN OR EQUAL TO THE TOTAL NUMBER OF COURSES MENTIONED IN A10

A11. Are all of the courses you just mentioned for credit toward your degree?

CRDEGREE
YES 1
NO 2

CYCLE THROUGH A12 TO A34A FOR EACH COURSE OR ACTIVITY MENTIONED

A12. In what general subject matter area was (NAME 1)?

SUBJECT MATTER _____

A13. Was your main reason for taking (NAME 1):

TAKEREA(n)*
A personal, family, or social reason 1
To improve, advance, or keep up to date on your current job 2
To train for a new job or a new career 3
To improve your basic reading, writing, or math skills 4
To meet a requirement for a diploma, degree, or certificate of completion, or 5
Did you have some other main reason (SPECIFY) _____ 91

ASK A14 IF MAIN REASON WAS NOT JOB RELATED. IF MAIN REASON WAS JOB RELATED, SKIP TO A17

A14. Did you also have any employment- or career-related reasons for taking (NAME 1)?

EMPLREA(n)
YES 1
NO 2

ASK A17 IF A REASON FOR TAKING COURSE FROM A13 OR A14 WAS JOB RELATED, OTHERWISE SKIP TO A18

A17. Did (NAME 1) include any of the following types of employment- or career-related training:

			YES	NO
TRNMGMT(n)	a.	Executive or management development training	1	2
TRNSUPR(n)	b.	Supervisory training	1	2
TRNPROF(n)	c.	Professional development training	1	2
TRNTECH(n)	d.	Technical or skilled worker training	1	2
TRNCS(n)	e.	Word processing or computer software training	1	2
TRNHLTH(n)	f.	Job health and safety training	1	2
TRNQC(n)	g.	Training in areas such as quality control or statistical process control	1	2
TRNSALE(n)	h.	Sales and marketing training	1	2
TRNEMPL(n)	i.	Training as a new employee, or	1	2
TRNOTHE(n)	j.	Some other kind of training (SPECIFY) _____	1	2

*Variables with the designation (n) end in the course record number on the Adult file.

IF MAIN REASON FOR COURSE FROM A13 WAS TO SATISFY REQUIREMENT FOR DIPLOMA OR DEGREE, SKIP TO A19, IF ALL COURSES ARE TOWARD PART-TIME DEGREE, SKIP TO A20

A18. Did you take (NAME 1) to meet a requirement for obtaining a certificate of completion, a diploma, or a degree?

REQUIRE(n)

YES 1
NO 2

IF A18 EQUALS 2, SKIP TO A20, OTHERWISE ASK A19

A19. What type of certificate, diploma, or degree will (NAME 1) fulfill a requirement for?

DEGREE(n)

8TH GRADE CERTIFICATE OF COMPLETION 1
HIGH SCHOOL DIPLOMA (INCLUDING EQUIVALENCY CERTIFICATE) 2
VOCATIONAL DIPLOMA OR CERTIFICATE (BEYOND HIGH SCHOOL) 3
2-YEAR DEGREE FROM A COLLEGE OR TECHNICAL INSTITUTE (ASSOCIATE'S DEGREE) . . . 4
4-YEAR DEGREE FROM A COLLEGE OR UNIVERSITY 5
GRADUATE OR PROFESSIONAL DEGREE OR CERTIFICATION 6
COLLEGE CERTIFICATE 7
LICENSE 8
INELIGIBLE TYPE REPORTED 0
OTHER (SPECIFY) _____ 91

A20. Did you take (NAME 1) to meet a requirement for obtaining or renewing a license or certification in a trade or profession as required by law or regulation?

LICENSE(n)

YES 1
NO 2

ASK A20OV IF A20 EQUALS 1, OTHERWISE SKIP TO A21

A20OV. Was it to obtain or renew a license or certification?

OBTAIN(n)

OBTAIN LICENSE OR CERTIFICATION 1
RENEW LICENSE OR CERTIFICATION 2

We are interested in knowing who offered the instruction for (NAME 1), as opposed to who sponsored or taught the class. In particular . . .

A21. What school, organization, business, or person provided the instruction for (NAME 1)?

PROVIDER _____

NOTE: PROCEDURE FOR A22 WILL RECEIVE STRONG EMPHASIS AT INTERVIEWER TRAINING.

A22. Would that be:
[READ LIKELY ANSWER]

SPONTYP(n)

An elementary school, junior high school or high school 1
A 2-year community or junior college, or technical institute 2
A 4-year college or university 3
A vocational, trade, business, hospital, or flight school 4
A tutor or private instructor 5
A business or industry 6
A labor organization or professional association 7
A library 8
A federal, state, county, or local governmental agency 9
A private community organization 10
Or someone else (SPECIFY) _____ . 91

A23. Was this provider also your employer?

EMPLPRO(n)

YES 1
NO 2

IF PROVIDER WAS EMPLOYER SKIP TO A24, OTHERWISE ASK A23A

A23a. Were you employed at the time?

EMPLTIM(n)

YES 1
NO 2

IF PROVIDER WAS EMPLOYER ASK A24, OTHERWISE SKIP TO BOX ABOVE A25

A24. Was participation in (NAME 1) limited to employees only?

EMPLONL(n)

YES 1
NO 2

IF PROVIDER WAS EMPLOYER OR IF EMPLOYED AT THE TIME, ASK A25, OTHERWISE SKIP TO A27

A25. Was (NAME 1) given at your place of work?

ATWORK(n)

YES 1
NO 2

A25a. Did your employer require you to take (NAME 1)?

EMPLREQ(n)

YES 1
NO 2

A26. Were you given time off from work to attend (NAME 1), (either with or without pay)?

TIMEOFF(n)

YES 1
NO 2

IF GIVEN AT PLACE OF WORK, SKIP TO A28

A27. Was (NAME 1) a correspondence course?

CORRESP(n)

YES 1
NO 2

IF A CORRESPONDENCE COURSE, ASK A28, OTHERWISE SKIP TO A29

A28. Was instruction provided . . .

MAILTV(n)

Through the mail, or 1
By television or radio 2

A29. Who paid for you to take (NAME 1)? Was it . . .
[CODE ALL THAT APPLY]

			YES	NO
PAIDFAM(n)	a.	You or your family (including loans)	1	2
PAIDFED(n)	b.	The Federal government (including military)	1	2
PAIDSTA(n)	c.	A State, county, or local government, including public schools	1	2
PAIDBUS(n)	d.	A business or industry	1	2
PAIDPRI(n)	e.	A private organization, such as a church or professional association, or	1	2
PAIDOTH(n),	f.	Was it someone else (SPECIFY) _____	1	2
PAIDFRE(n)	g.	In other words, there was no charge (SPECIFY) _____	1	2
PAIDUNI(n)	h.	*University or other postsecondary institution*	1	2

IF SELF OR FAMILY ONLY SOURCE MENTIONED IN A29, OR IF NOT EMPLOYED AT TIME OF COURSE, SKIP TO A31
IF THERE WAS NO CHARGE FOR THE COURSE (A29G=1) THEN SKIP TO A32

A30. Was your employer one of the sources you just mentioned?

PAIDEMP(n)
YES 1
NO 2

IF SELF OR FAMILY NOT MENTIONED AS SOURCE, SKIP TO A32

A31. How much did you and your family pay for tuition and required fees for (NAME 1)?

TUITION(n)
AMOUNT . . . . . $☐☐☐☐☐.☐☐

ASK A31A IF A VALID AMOUNT WAS REPORTED IN A31, OTHERWISE SKIP TO A32

A31a. Was this amount for more than one course?

TUITONE(n)
YES 1
NO 2

IF YES TO A31A, ASK A31B, OTHERWISE SKIP TO A32

A31b. How many courses did this payment cover?

TUITNUM(n)
NUMBER OF COURSES . . . . . ☐☐

NOTE: FOR QUESTIONS A32 AND A33 THE SECOND DISPLAY OPTION SHOWN WILL BE USED FOR CORRESPONDENCE COURSES ONLY.

A32. How many weeks (was (NAME 1) scheduled to run/did (NAME 1) take to complete)?

CLASNUM(n)
NUMBER . . . . . ☐☐

UNITS
CLASUNI(n)
WEEKS 1
MONTHS 2
SEMESTERS 3
QUARTERS 4
YEARS 5

A33. How many hours per week (were you scheduled to attend/did you work on) (NAME 1)?

CLASHRS(n)
HOURS PER WEEK . . . . . ☐☐

A34. Did you complete (NAME 1)?

COMPLET(n)
YES 1
NO 2

ASK A34A IF A34 EQUALS 2, OTHERWISE SKIP TO A35

A34a. Are you still taking (NAME 1) or did you drop it before finishing?

TAKING(n)

STILL TAKING COURSE (INCLUDES "INCOMPLETES") . . 1
DROPPED COURSE 2

CURRENT PARTICIPANTS ANSWER (A4 = 1 OR ANY A8 = 1) A15-A35 ONCE

ASK A15 IF NO MAIN REASON FROM A13 WAS BASIC SKILLS, OTHERWISE SKIP TO A16

A15. Did you take any course in the past 12 months that involved training in basic skills such as math, and reading and writing English?

BASIC

YES 1
NO 2

A16. Did you take any course in the past 12 months that involved instruction in English as a Second Language?

ENGLISH

YES 1
NO 2

A35. Did you take any course in the past 12 months to prepare for naturalization as an American citizen?

CITIZEN

YES 1
NO 2

CURRENT PARTICIPANTS (A4 = 1 OR ANY A8 = 1) SKIP TO A38

A36INTRO Now I have a few questions about your background.

A36. Not counting full-time school, have you ever taken any adult education courses or participated in any organized adult education activities?

AECOURSE

YES 1
NO 2

ASK A37 IF YES TO A36, OTHERWISE SKIP TO A38

A37. Was this in the past three years (since spring 1988)?

AEPAST3

YES 1
NO 2

A38. Thinking of yourself, can you see any benefit to your job or career in taking (additional) adult education courses or participating in adult education activities?

AEJOB

YES 1
NO 2

A39. Can you see any benefit of (additional) adult education for your basic reading, writing, or mathematics skills?

AEBASIC

YES 1
NO 2

A40. Would you have any use for (additional) adult education courses or activities to help you to obtain or renew a license or certification in a trade or profession?

AELICENS
YES 1
NO 2

ASK A41 IF NOT A FULL-TIME STUDENT IN THE PAST 12 MONTHS (OTHER THAN ELEMENTARY/SECONDARY), OTHERWISE SKIP TO A42

A41. Have any of the following things kept you from participating in (additional) adult education?

			YES	NO
PREVJOB	a.	Your work schedule	1	2
PREVTIME	b.	The meeting times of classes	1	2
PREVCOST	c.	The cost of classes	1	2
PREVLOCA	d.	The location of classes	1	2
PREVTRAN	e.	Lack of transportation to classes	1	2
PREVCHIL	f.	Lack of child care	1	2
PREVFAM	g.	Other family responsibilities	1	2
PREVINFO	h.	Lack of information about available classes	1	2
PREVINT	i.	Classes of interest are not offered, or	1	2
PREVOTHR	j.	Was there anything else that might have kept you from participating (SPECIFY) _____	1	2
PREVOLD	k.	*Old age*	1	2
PREVSICK	l.	*Sickness*	1	2
PREVDSIR	m.	*No interest/desire*	1	2
PREVMOTV	n.	*Motivation*	1	2
PREVTIRD	o.	*Tired/exhausted*	1	2
PREVBUSY	p.	*General time problem/busy*	1	2

Finally, I have some questions about your background.

A42. In what month and year were you born?

MONTH . . . . . ☐☐
YEAR . . . . . ☐☐

IF RACE WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A

A42a. What is your race?

RACEVER
White 1
Black 2
American Indian or Alaskan Native 3
Asian or Pacific Islander, or 4
Some other race (specify) _____ 91

IF HISPANIC ORIGIN WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A1

A42a1. Are you of Hispanic origin?

HISPVER
YES 1
NO 2

IF GENDER WAS DETERMINED IN THE SCREENER, SKIP TO A43

A42b. (ASK ONLY IF NOT OBVIOUS) Are you male or female?

SEXVER

MALE 1
FEMALE 2

A43. Have you ever been married?

EVERMARI

YES 1
NO 2

IF NEVER MARRIED, SKIP TO A45

A44. Are you currently:
[CODE ONLY ONE]

MARISTAT

Married 1
Separated 2
Divorced, or 3
Widowed 4

IF A23 = 1 OR IF A23A = 1 (WHICH INDICATES THAT THEY WERE AT ONE TIME EMPLOYED) THEN SKIP TO A45A

A45. Have you ever worked at a job for pay?

WORKPAY

YES 1
NO 2

IF EVER WORKED AT A JOB FOR PAY (A45=1 OR -1), ASK A45A, OTHERWISE SKIP TO A54

A45a. During the past week did you work at a job for pay?

WORKWEEK

YES 1
NO 2
RETIRED 3

IF WORKED LAST WEEK OR RETIRED, SKIP TO A47

A46. Were you on leave or vacation from a job?

VACATION

YES 1
NO 2

A47. For whom (do/did) you work (when you last worked)? [PROBE: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]

SPECIFY _____

A48. What kind of business or industry (is/was) this? [PROBE: FOR EXAMPLE -- TV AND RADIO MFG., RETAIL SHOE STORE, STATE LABOR DEPT., FARM.]

SPECIFY _____

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A49. What kind of work (are/were) you doing? [PROBE: FOR EXAMPLE -- ELECTRICAL ENGINEER, STOCK CLERK, TYPIST, FARMER]

SPECIFY _____

A50. What (are/were) your most important activities or duties at this job? [PROBE: FOR EXAMPLE -- TYPING, KEEPING ACCOUNT BOOKS, FILING, SELLING CARS, OPERATING PRINTING PRESS, FINISHING CONCRETE.]

SPECIFY _____

ASK A51 IF NOT CURRENTLY EMPLOYED OR ON LEAVE OR VACATION FROM A JOB, OTHERWISE SKIP TO A52

A51. In what month and year did you leave this job?

LEAVEMM MONTH . . . . . ☐☐

LEAVEYY YEAR . . . . . ☐☐

A52. About how many total hours per week (do/did) you usually work for pay?
[IF HOURS VARY, PROBE FOR ESTIMATE OR AVERAGE PER WEEK. INCLUDE IN COUNT THE TOTAL HOURS AT ALL JOBS.]

WORKHRS WEEKLY HOURS . . . . . ☐☐

A53. About how much (do/did) you earn per hour, before taxes and other deductions?
[IF DOES NOT KNOW HOURLY, PROBE FOR WEEKLY, ETC. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]

SALARY* AMOUNT . . . . . $☐☐☐☐.☐☐

PER
HOUR 1
DAY 2
WEEK 3
MONTH 4
YEAR 5
EVERY TWO WEEKS 6
OTHER (SPECIFY) _____ 91

IF WORKED LAST WEEK, ON LEAVE OR VACATION FROM A JOB, OR RETIRED, SKIP TO A57

A54. Have you been actively looking for work in the past 4 weeks?

LOOKWORK YES 1
NO 2

IF ACTIVELY LOOKING FOR WORK, ASK A55, OTHERWISE SKIP TO A56

A55. What have you been doing in the last 4 weeks to find work?
[CODE ALL THAT APPLY]

			YES	NO
LOOKPUBL	a.	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1	2
LOOKPRIV	b.	CHECKED WITH PRIVATE EMPLOYMENT AGENCY	1	2
LOOKEMPL	c.	CHECKED WITH EMPLOYER DIRECTLY	1	2
LOOKFRND	d.	CHECKED WITH FRIENDS OR RELATIVES	1	2
LOOKADS	e.	PLACED OR ANSWERED ADS	1	2
LOOKNOTH	f.	NOTHING THAT QUALIFIES	1	2
LOOKOTHR	g.	OTHER (SPECIFY) _____	1	2

IF A55A-E=1 OR IF FULL-TIME STUDENT, SKIP TO A57

A56. What were you doing most of last week?

LASTACTY

KEEPING HOUSE/CARING FOR CHILDREN	1
GOING TO SCHOOL	2
RETIRED	3
UNABLE TO WORK	4
OTHER (SPECIFY) _____	91

A57. Do you have any children under 16 years of age who live with you?

UNDER16

YES	1
NO	2

ASK A58 IF YES TO A57

A58. How many do you have?

UNDER16N NUMBER ☐☐

*Data from A53 used to calculate annual salary.

A59. What is the highest grade or year of school that you completed?

HIGHGRAD

UP TO EIGHTH GRADE	1
NINTH TO ELEVENTH GRADE	2
HIGH SCHOOL DIPLOMA OR EQUIVALENT	3
VOCATIONAL/TECHNICAL AFTER HS	4
1-2 YEARS OF COLLEGE	5
ASSOCIATE'S DEGREE	6
3-4 YEARS OF COLLEGE	7
BACHELOR'S DEGREE	8
GRADUATE OR PROFESSIONAL SCHOOL	9

ASK A60 IF HIGHEST GRADE WAS VOCATIONAL/TECHNICAL AFTER HS OR SOME COLLEGE, OTHERWISE SKIP TO A61

A60. Did you receive a high school diploma or its equivalent?

HSDIPLMA

YES	1
NO	2

A61. In general, which of the following would you consider your primary activity during the past 12 months. Would it be . . .

MAINACTY

Pursuing an education	1
Working at a job	2
Keeping house or caring for children, or	3
MAINACOS Something else (SPECIFY) _____	91
RETIRED	92
SICK OR DISABLED	93

A62. Have you used a public library or public library program in the past month?

LIBMO

YES	1
NO	2

ASK A63 IF NO TO A62, OTHERWISE TERMINATE

A63. In the past year?

LIBYR

YES	1
NO	2

NHES:95 Basic Screener

S1. Hello, my name is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study about the educational experiences of both adults and children. These first questions usually take about 5 minutes. Are you a member of this household and at least 18 years old?

YES	1	(GO TO S5)
NO	2	(GO TO S2)
BUSINESS	3	(GO TO S5)
GO TO RESULT	GT	
RETRY AUTODIALER	RT	

S2. May I please speak with a household member who is at least 18 years old?

AVAILABLE	1	(GO TO S1)
NOT AVAILABLE	2	(GO TO RESULT, CALLBACK APPT.)
THERE ARE NONE	3	(GO TO S3)
GO TO RESULT	GT	

S3. May I please speak with the male or female head of this household?

PERSON ON PHONE	1	(GO TO S5)
OTHER PERSON, AVAILABLE	2	(GO TO S4)
OTHER PERSON, NOT AVAILABLE	3	(GO TO RESULT, CALLBACK APPT.)
GO TO RESULT	GT	

S4. Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study about the educational experiences of both adults and children. This study will help the Department of Education plan educational programs in the U.S. These first questions usually take about 5 minutes. Are you a head of this household?

YES	1	(GO TO S5)
NO	2	(GO TO S3)
GO TO RESULT	GT	

S5. I would like to confirm that this number is for home use rather than only used for business. (Is this a home phone?)

HOME USE	1	(CONTINUE)
HOME AND BUSINESS USE	2	(CONTINUE)
BUSINESS USE ONLY	3	(GO TO THANK1)
GO TO RESULT	GT	

S6. Starting with yourself, please tell me just the first names and ages of all people who normally live in your household. What is your first name, please?

[HOUSEHOLD MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HOUSEHOLD AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HOUSEHOLD BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORMITORY, FRATERNITY, OR SORORITY.]

What is [your first name/the first name of the next person?]	How old [are you/is (he/she)]? 2	Is this person male or female?	SCREENER RESPONDENT
	AGE **AGE1-AGE14**	**SEX** **SEX1-SEX14**	

S6VERF1. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]
Have we missed anyone else who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT 1
RETURN TO MATRIX 2
GO TO RESULT 3

Ask S7-S10 for each person age 3-10 and age 16-19. If none, go to 2nd box after S10.

S7. Is (PERSON) attending (school/nursery school, kindergarten, or school)?

YES . . . . . 1 (GO TO BOX)
NO . . . . . 2 (GO TO BOX)

Ask S8 for each person age 5-10. Else, if person is age 3 or 4 or age 16-19 and enrolled in school, go to S9. Else, if not enrolled in school, go to first box after S10.

S8. (READ FIRST TIME: Some parents decide to educate their children at home rather than sending them to school.) Is (CHILD) being schooled at home?

YES . . . . . 1 (GO TO S10)
NO . . . . . 2 (GO TO BOX)

If person is enrolled in school, ask S9. Else go to 1st box after S10.

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S9. What grade or year is (PERSON) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N	(GO TO BOX AFTER S10)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX AFTER S10)
KINDERGARTEN	K	(GO TO BOX AFTER S10)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX AFTER S10)
FIRST GRADE	1	(GO TO BOX AFTER S10)
SECOND GRADE	2	(GO TO BOX AFTER S10)
THIRD GRADE	3	(GO TO BOX AFTER S10)
FOURTH GRADE	4	(GO TO BOX AFTER S10)
FIFTH GRADE	5	(GO TO BOX AFTER S10)
SIXTH GRADE	6	(GO TO BOX AFTER S10)
SEVENTH GRADE	7	(GO TO BOX AFTER S10)
EIGHTH GRADE	8	(GO TO BOX AFTER S10)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9	(GO TO BOX AFTER S10)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10	(GO TO BOX AFTER S10)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11	(GO TO BOX AFTER S10)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12	(GO TO BOX AFTER S10)
UNGRADED ELEMENTARY/SECONDARY	U	(GO TO S10)
SPECIAL EDUCATION	S	(GO TO S10)
VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL	15	(GO TO BOX AFTER S10)
COLLEGE (UNDERGRADUATE)	16	(GO TO BOX AFTER S10)
GRADUATE, PROFESSIONAL SCHOOL	17	(GO TO BOX AFTER S10)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. What grade would (PERSON) be in if (he/she) were (attending school/attending a school with regular grades)?
[PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12
UNGRADED/NO EQUIVALENT	U
VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL	15
COLLEGE (UNDERGRADUATE)	16
GRADUATE, PROFESSIONAL SCHOOL	17

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

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Ask S7-S10 for next person age 3-10 or 16-19.
After last person, go to next box.

For splice sample, go to the sampling point.
Else, ask S11 and S12 for each person age 16 and older who is not currently enrolled in grade 12 or below, ungraded elementary or secondary, or special education.

S11. Now I have a few questions about [you/you and the other adult(s) in your household]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

YES 1
NO 2

S12. During the past 12 months [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?

YES 1
NO 2

After last adult, go to next box.

Sampling Point:
Select children and adults for extended interviews.
If any children are selected, go to next box.
If adults only are selected, go to box after S14.
If no one is selected, go to THANK2.

Ask S13 and S14 for each sampled child.
If there is only 1 household member 12 years old or older, autocode S13 to this adult.

S13 We would like to ask some questions about (CHILD'S) (care and) education. [IF SCREENER RESPONDENT IS OBVIOUSLY CHILD'S MOTHER, INSTEAD OF READING QUESTION, VERIFY RELATIONSHIP AND ENTER HER PERSON NUMBER.] Who is the parent or guardian in this household who knows the most about (CHILD'S) (care and) education?
[DISPLAY HOUSEHOLD MEMBERS 12 AND OLDER.]

PERSON NUMBER . . . . . □□

S14 What is [your/(CAREGIVER'S)] relationship to (CHILD)?

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2
BROTHER/SISTER 3
GRANDPARENT 4
OTHER RELATIVE 5
NONRELATIVE 6

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Ask S15 for sampled adults other than the Screener respondent who are enrolled in college, graduate school, or vocational/technical school after high school and are age 16 to 19, or are age 20 to 25. For other sampled adults, go to S17.

S15. Is (ADULT) living there, in student housing, or somewhere else?

HERE	1	(GO TO S17)
STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.]	2	(GO TO S16)
OTHER PRIVATE HOME OR APARTMENT	3	(INELIGIBLE)
INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.]	4	(INELIGIBLE)

S16. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to talk about (his/her) educational experiences?

LAST NAME_____

PHONE_____

S17. [Are you/Is (ADULT)] currently serving on active duty in the U.S. Armed Forces? [DO NOT INCLUDE RESERVES OR NATIONAL GUARD.]

YES	1	(INELIGIBLE)
NO	2	(GO TO BOX)

Go to HHSELECT screen to select interview

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Thank you, but no one in your household has been selected for this study.

INTRO1. [READ DISPLAY IF RESPONDENT WAS NOT SCREENER RESPONDENT.] Hello, this is (INTERVIEWER) calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the education of adults.
[SCREENER RESPONDENTS: The purpose of our study is to learn what kinds of educational activities adults take part in and why some adults do not participate. These questions usually take about 15 to 20 minutes.

INTRO2. First, I have a few questions about your education, your work experience, and your language background.

A. INITIAL BACKGROUND

A1. What is the highest grade or year of school that you completed?

IBGRADE IBGRAD1 IBGRAD2	UP TO 8TH GRADE 1	(ENTER ACTUAL GRADE, GO TO A2)
	9TH TO 11TH GRADE 2	(ENTER ACTUAL GRADE, GO TO A2)
	12TH GRADE BUT NO DIPLOMA 3	(GO TO A2)
	HIGH SCHOOL DIPLOMA/EQUIVALENT 4	(GO TO A3)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA 5	(GO TO A2)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6	(GO TO A2)
	SOME COLLEGE BUT NO DEGREE 7	(GO TO A1OV)
	ASSOCIATE'S DEGREE 8	(GO TO A2)
	BACHELOR'S DEGREE 9	(GO TO A5)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . 10	(GO TO A5)
	MASTER'S DEGREE (MA, MS) 11	(GO TO A5)
	DOCTORATE (PHD, EDD) 12	(GO TO A5)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . 13	(GO TO A5)

Do not ask A2 of Screener respondents.
Copy answer from Screener.

A1OV. Did you earn a vocational or technical diploma after leaving high school?

IBVOCDIP	YES 1	
	NO 2	

NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read. Those shown in italics were added during data cleaning (i.e., additional codes were created from among the "specify" responses.

NOTE: In general, variables designated by /R appear on the restricted file only. However, some variables with this designation contained no responses and therefore were not included on the restricted file. Please consult the Proprietary Data File User's Guide for a specification of which variables were excluded from the file.

NOTE: Questions designated by • do not appear on any data file. They were used for administrative, verification, or coding purposes only.

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A2. Do you have a high school diploma or its equivalent, such as a GED?

IBDIPL
YES . . . . . 1 (GO TO A3)
NO . . . . . 2 (GO TO A6)

A3. Did you receive your high school diploma or its equivalent in the U.S.?

IBUSDIPL
YES 1
NO 2

A4. Did you receive your high school diploma or its equivalent in the past 12 months?

IBDIPLYR
YES 1
NO 2

A5. Did you complete your high school requirements through a GED test?

IBGED
YES 1
NO 2

A6. Did you work at a job for pay or income at any time in the past 12 months?

IBWORK12
YES . . . . . 1 (GO TO A7)
NO . . . . . 2 (GO TO A10)

A7. Were you self-employed at any time in the past 12 months?

IBSELFEM
YES . . . . . 1 (GO TO A8)
NO . . . . . 2 (GO TO A9)

A8. Did you also work for another employer in the past 12 months?

IBOTHEMP
YES . . . . . 1 (GO TO A9)
NO . . . . . 2 (GO TO A10)

If A7 = 1 and A8 NE 1 (self-employed only), then autocode A9 (# of employers) = 1.

A9. (Counting your self-employment,) For how many different employers did you work in the past 12 months?

IBEMPL12
NUMBER . . . . . ☐☐

A10. Now, about your language background. What was the first language you learned to speak?

IBLANG
ENGLISH . . . . . 1 (GO TO INTRO3)
SPANISH . . . . . 2 (GO TO A11)
ANOTHER LANGUAGE . . . . . 91 (GO TO A11)

IBLANGOS/R
SPECIFY_____

Autocode A11 = 1 if A10 = 1.

A11. What language do you speak most at home now?

IBSPEAK

ENGLISH 1
SPANISH 2
ANOTHER LANGUAGE 91

IBSPEAOS/R SPECIFY_____

INTRO3. Now, I'd like to ask you about different kinds of education and training programs, courses, workshops, and seminars you may have taken during the past 12 months. (Please don't include day-time high school programs.)

Ask B1 if A11 NE 1 (main language is other than English).
Else, go to box before C1.

B. English as a Second Language

B1. These first questions are about English as a Second Language only. Please do not include other classes here. During the past 12 months, did you have a tutor or take any classes to learn English as a Second Language?

ESLANG
- YES . . . . . 1 (GO TO B1OV)
- NO . . . . . 2 (GO TO B19)

For Participants

B1OV. Is this ESL class a part of a college program?

ESCOLL
- YES 1
- NO 2

If B1OV = 1, ask B6 and B7; then go to box before C1.
Else, go to B2.

B2. How many different ESL programs did you take in the past 12 months?

ESDIFF
- ONE 1
- TWO 2
- THREE OR MORE 3

B3. What was the main reason you took English as a Second Language classes?
[PROBE: READ LIKELY ANSWER(S)]

ESREASON
- TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB 1
- TO TRAIN FOR A NEW JOB OR A NEW CAREER 2
- TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS 3
- TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OF COMPLETION 4

ESREAOS1/R SPECIFY_____

- A PERSONAL, FAMILY, OR SOCIAL REASON 5
- TO IMPROVE COMMUNICATION SKILLS 6
- SOME OTHER MAIN REASON 91

ESREAOS2/R SPECIFY_____

B4. During the past 12 months, were you a full-time or part-time student in ESL classes or both?

ESTIME
- FULL-TIME 1
- PART-TIME 2
- BOTH 3

B5. How did you learn about the ESL classes?

ESLEARN

FAMILY	1
FRIEND/NEIGHBOR	2
NEWSPAPER/RADIO/*TV*	3
POSTER/FLYER/MAIL/CATALOGUE	4
EMPLOYER	5
SCHOOL	6
OTHER	91

ESLEAROS/R SPECIFY_____

B6. In the past 12 months, how many weeks did you attend ESL classes?
[DO NOT ROUND - USE DECIMAL IF NEEDED]

ESWHEN NUMBER . . . . . □□

ESWHENUN Unit

DAYS	1	(GO TO B7)
WEEKS	2	(GO TO B7)
MONTHS	3	(GO TO B7)
SEMESTER	4	(GO TO B7)
QUARTER	5	(GO TO B7)
OTHER	91	(GO TO B6OV)

ESWHENOS/R SPECIFY_____

B6OV. How many weeks was that?

ESWKS WEEKS . . . . . □□

Collect number; autocode unit.

B7. For about how many hours (per day/per week) did you attend during the time you were going to ESL classes?

ESHRS NUMBER . . . . . □□

ESHRSUNT Unit

PER DAY	1
PER WEEK	2

B8. In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take ESL classes?

ESTUITON AMOUNT . . . . . $□□,□□□

B9. What school, organization, or business provided (most of) the instruction for the ESL classes?

ESPROVID/R [IF MORE THAN ONE PROVIDER, PROBE FOR ORGANIZATION THAT PROVIDED MAJORITY OF INSTRUCTION IN THE PAST 12 MONTHS. RECORD OTHER PROVIDERS IN COMMENTS.]

INSTRUCTIONAL PROVIDER_____

B10. [DISPLAY PROVIDER STRING]
Would that be...?

ESPROVTY [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1
	A 2-year community or junior college	2
	A public 2-year vocational school or technical institute	3
	A 4-year college or university	4
	A private vocational, trade, business, hospital, or flight school	5
	An adult learning center	6
BUS/ASSO	A business or industry	7
	A professional association	8
GOVMT	A federal, state, county, or local government agency	9
	A public library	10
PRIVATE	A private community organization	11
	A church or religious organization	12
	A tutor or private instructor	13
OTHER	Some other organization	91

ESPROVOS/R SPECIFY_____

B11. [DISPLAY PROVIDER PREVIOUSLY CODED. IF SAME, ENTER NUMBER.]
Where did you take the ESL classes?

ESPLACID/R LOCATION_____

If B11 = B9, autocode B12

B12. [DISPLAY LOCATION STRING]
Would that be...?

ESPLACE [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1
	A 2-year community or junior college	2
	A public 2-year vocational school or technical institute	3
	A 4-year college or university	4
	A private vocational, trade, business, hospital, or flight school	5
	An adult learning center	6
BUS/ASSO	A business or industry	7
	A professional association	8
GOVMT	A federal, state, county, or local government agency	9
	A public library	10
PRIVATE	A private community organization	11
	A church or religious organization	12
	A tutor or private instructor	13
OTHER	Some other organization	91

ESPLACOS/R SPECIFY_____

If B10 = 2,3,4,5 then go to B12OV.
Else, go to box before B13.

B12OV. In what city and state is the school located?

ESPROVCI/R CITY_____
ESPROVST/R STATE_____

If A6 NE 1 (not worked in the past 12 months), then go to B18.
If A7 = 1 and A8 NE 1 (self-employed only), then go to B18.

B13. Was (DISPLAY PROVIDER STRING) also your employer?

ESPROVEM
YES . . . . . 1 (GO TO B15)
NO . . . . . 2 (GO TO B14)

If B13 = 1, then autocode B14 = 1.

B14. (Not counting your self-employment,) Was your employer aware that you were taking or took the ESL class?

ESAWARE
YES 1
NO 2

If B14 NE 1 (employer was not aware), then go to box after B15.

B15. Did your employer...

			YES	NO
ESEMPREQ	a.	Require you to take these classes?	1	2
ESEMPWP	b.	Give you time off from work with or without pay? .	1	2
ESEMPSPA	c.	Provide classroom space?	1	2
ESEMPPAY	d.	Pay all or part of the cost, including tuition, books, and other costs like transportation?	1	2

If B13 NE 1 and no B15b-d = 1 (no support for ESL), then go to B18.
If B13 = 1 (employer provided instruction) or any B15b-d = 1 (support for ESL) and A9 => 2 (more than one employer in the past 12 months), then go to B16.
If (B13 = 1 (employer provided instruction) or any B15b-d = 1 (support for ESL)) and A9 = 1 (one employer), then go to B17.

B16. [DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.]
What was the name of the company that provided the support (including the instruction)?

ESPROVCO/R NAME OF COMPANY_____

B17. Did you receive any of this employer support because it was part of a union agreement?

ESUNION
YES 1
NO 2

B18. If you had it to do again, would you take the ESL class?

ESAGAIN
YES 1
NO 2

Go to box before C1.

For Non-Participants

B19. In the past 12 months, did you have an interest in taking any English as a Second Language classes?

ESINTRST
YES . . . . . 1 (GO TO B20)
NO . . . . . 2 (GO TO BOX BEFORE C1)

B20. Would you say that you were very interested, somewhat interested, or slightly interested in taking ESL classes?

ESHOWINT
VERY INTERESTED 1
SOMEWHAT INTERESTED 2
SLIGHTLY INTERESTED 3

B21. Of the ESL classes that you were interested in, did you know of any classes you could have taken in the past 12 months?

ESKNOW
YES . . . . . 1 (GO TO BOX BEFORE B22)
NO . . . . . 2 (GO TO BOX BEFORE C1)

If NUMKID10 = 0, do not display B22c.

B22. Now, I'm going to read a short list of things that may have prevented you from taking ESL classes. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about...

[PROBE: Was that a major, minor, or not an obstacle?]

[IF RESPONDENTS ANSWER "NO" IN B22e, ENTER "3" AND GO TO BOX BEFORE B23.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

			MA	MI	NOT
ESPRTIME	a.	Time	1	2	3
ESPRCOST	b.	Money or cost	1	2	3
ESPRCHIL	c.	Child care	1	2	3
ESPRTRAN	d.	Transportation	1	2	3
ESPROTH	e.	Was there any other obstacle?	1	2	3
ESPROTOS/R		What was that?_____			

ESPROTHC

PERSONAL/FAMILY PROBLEM	1
HEALTH PROBLEM	2
DISTANCE/LOCATION	3
AGE	4
MOTIVATION	5
AVAILABILITY OF COURSES	6
QUALIFICATION/REQUIREMENTS	7
WORK	8
OTHER	9

If only one major in B22,
autocode B23 = B22 major.
Else, display categories rated major in B22.
If only one minor and no major in B22,
autocode B23 = B22 minor.
Else, display categories rated minor in B22.
If no major and no minor in B22, go to box before C1.

B23. [DISPLAY RESPONSES IN B22]
Of the reasons you said were (major/minor) obstacles, what was the main thing that prevented you from taking ESL classes?

ESPRGEN

TIME	1	(GO TO B24A)
MONEY OR COST	2	(GO TO B24B)
CHILD CARE	3	(GO TO B24C)
TRANSPORTATION	4	(GO TO B24D)
(RESPONSE IN B22e)	5	(GO TO BOX BEFORE C1)

If A6 NE 1 (not worked in the past 12 months),
do not display B24Ac and B24Ad.
If NUMKID10 = 0, do not display B24Bc.
If B24Ag, B24Be, B24Cc, B24Dd = 1 or 2,
collect verbatim responses.

B24. [DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN B23]
Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking ESL classes. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...
[PROBE: Was that a major, minor, or not an obstacle?]
[IF RESPONDENTS ANSWER "NO" IN B24Ag, B24Be, B24Cc, B24Dd, ENTER "3" AND GO TO BOX BEFORE B25.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

		MA	MI	NOT
	A. TIME			
ESTIFAM	a. A desire to spend time with your family	1	2	3
ESTICHOR	b. A need to take care of family duties or chores around the house.	1	2	3
ESTICLHR	c. Being unable to take classes offered only during work hours.	1	2	3
ESTIWORK	d. Work responsibilities that do not permit you to take classes either during or after work hours.	1	2	3
ESTIACTI	e. Activities outside of work that conflict with class schedule.	1	2	3
ESTITRAV	f. The travel time to and from classes	1	2	3
ESTIOTH	g. Another time related problem	1	2	3
ESSPOTOS/R	What was that?_____			
	B. MONEY OR COST			
ESMOTUIT	a. The amount of tuition and fees for classes	1	2	3
ESMOBOOK	b. The cost of books and supplies for classes	1	2	3
ESMOCHIL	c. The cost of child care.	1	2	3
ESMOTRAN	d. The cost of transportation.	1	2	3
ESMOOTH	e. Another money or cost related problem	1	2	3
ESSPOTOS/R	What was that?_____			
	C. CHILD CARE			
ESCHCOST	a. The cost of child care	1	2	3
ESCHAVAL	b. The availability of child care.	1	2	3
ESCHOTH	c. Another problem with child care.	1	2	3
ESSPOTOS/R	What was that?_____			
	D. TRANSPORTATION			
ESTRCOST	a. The cost of transportation.	1	2	3
ESTRAVAL	b. The availability of transportation.	1	2	3
ESTRTIME	c. The travel time to and from courses.	1	2	3
ESTROTH	d. Another problem with transportation.	1	2	3
ESSPOTOS/R	What was that?_____			

If only one major in B24, autocode B25 = B24 major.
Else, display only categories rated major in B24.
If only one minor and no major in B24,
autocode B25 = B24 minor.
Else, display only categories rated minor in B24.
If no major and no minor in B24,
go to box before C1.

B25. [DISPLAY CATEGORIES IN B24]
Among the (time/money or cost/transportation/child care) related problems you indicated as (major/minor) obstacles, what was the most important obstacle?

ESPRSPEC [IF NECESSARY, USE DISPLAY AS PROBES]

A. TIME
- A DESIRE TO SPEND TIME WITH YOUR FAMILY. 1
- A NEED TO TAKE CARE OF FAMILY DUTIES OR CHORES AROUND THE HOUSE. 2
- BEING UNABLE TO TAKE CLASSES OFFERED ONLY DURING WORK HOURS. 3
- WORK RESPONSIBILITIES THAT DO NOT PERMIT YOU TO TAKE CLASSES EITHER DURING OR AFTER WORK HOURS. 4
- ACTIVITIES OUTSIDE OF WORK THAT CONFLICT WITH CLASS SCHEDULE. 5
- THE TRAVEL TIME TO AND FROM CLASSES. 6
- (VERBATIM RESPONSE IN B24Ag) 7

B. MONEY OR COST
- THE AMOUNT OF TUITION AND FEES FOR CLASSES 8
- THE COST OF BOOKS AND SUPPLIES FOR CLASSES 9
- THE COST OF CHILD CARE 10
- THE COST OF TRANSPORTATION 11
- (VERBATIM RESPONSE IN B24Be) 12

C. CHILD CARE
- THE COST OF CHILD CARE 13
- THE AVAILABILITY OF CHILD CARE 14
- (VERBATIM RESPONSE IN B24Cc) 15

D. TRANSPORTATION
- THE COST OF TRANSPORTATION 16
- THE AVAILABILITY OF TRANSPORTATION 17
- THE TRAVEL TIME TO AND FROM CLASSES. 18
- (VERBATIM RESPONSE IN B24Dd) 19

Ask C1 if A2 NE 1 (no high school diploma) or A4 = 1 (received high school diploma in the last 12 months).
If A3 NE 1 (foreign high school diploma), ask C1.
Else, go to D1.

C. Basic Skills and GED Preparation

C1. Not including regular day-time high school classes, during the past 12 months, did you have a tutor or take any classes:

			YES	NO
BSIMPROV	a.	To improve your basic reading, writing, and math skills?	1	2
BSGED	b.	To prepare to take the General Educational Development, or GED?	1	2
BSHSEQUV	c.	In some other high school equivalency program or adult high school program?	1	2

If any C1a, b, or c = 1, then ask C2.
If A3 NE 1 (foreign high school diploma) and C1a-c NE 1, go to D1.
Else, go to C18.

For Participants

C2. What was the main reason you took basic skills or high school completion classes? [PROBE: READ LIKELY ANSWER(S)]

BSREASON

- TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB . . . 1
- TO TRAIN FOR A NEW JOB OR A NEW CAREER . . . 2
- TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS . . . 3
- TO MEET A REQUIREMENT FOR A HIGH SCHOOL DIPLOMA OR GED . . . 4

BSREAOS1/R SPECIFY_____

- A PERSONAL, FAMILY, OR SOCIAL REASON . . . 5
- *TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OTHER THAN A HIGH SCHOOL DIPLOMA OR GED* . . . 6
- SOME OTHER MAIN REASON . . . 91

BSREAOS2/R SPECIFY_____

C3. During the past 12 months, were you a full-time or part-time student in these classes or both?

BSTIME

- FULL-TIME . . . 1
- PART-TIME . . . 2
- BOTH . . . 3

C4. How did you learn about the classes?

BSLEARN

FAMILY 1
FRIEND/NEIGHBOR 2
NEWSPAPER/RADIO/*TV* 3
POSTER/FLYER/MAIL/CATALOGUE 4
EMPLOYER 5
SCHOOL 6
SOCIAL AGENCY 7
OTHER 91

BSLEAROS/R SPECIFY_____

C5. In the past 12 months, how many weeks did you attend basic skills or high school completion classes?
[DO NOT ROUND - USE DECIMAL IF NEEDED]

BSWHEN NUMBER . . . . . □□

BSWHENUN

Unit
DAYS . . . . . 1 (GO TO C6)
WEEKS . . . . . 2 (GO TO C6)
MONTHS . . . . . 3 (GO TO C6)
SEMESTER . . . . . 4 (GO TO C6)
QUARTER . . . . . 5 (GO TO C6)
OTHER . . . . . 91 (GO TO C5OV)

BSWHENOS/R SPECIFY_____

C5OV. How many weeks was that?

BSWKS NUMBER . . . . . □□

Collect number; autocode unit.

C6. For about how many hours (per day/per week) did you attend during the time you were going to the classes?

BSHRS NUMBER . . . . . □□

BSHRSUNT

Unit
PER DAY 1
PER WEEK 2

C7. In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take basic skills or high school completion classes?

BSTUITON AMOUNT . . . . . $□□,□□□

C8. [DISPLAY PREVIOUS PROVIDER, IF ANY. ENTER PROVIDER NUMBER IF SAME PROVIDER.]
What school, organization, or business provided the instruction for these basic skills or high school completion classes?
[IF MORE THAN ONE PROVIDER, PROBE FOR ORGANIZATION THAT PROVIDED MAJORITY OF INSTRUCTION IN THE PAST 12 MONTHS. RECORD OTHER PROVIDERS IN COMMENTS.]

BSPROVID/R INSTRUCTIONAL PROVIDER_____

If provider is same and previously coded, copy information to C9.

C9. [DISPLAY PROVIDER STRING]
Would that be...?

BSPROVTY [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1
	A 2-year community or junior college	2
	A public 2-year vocational school or technical institute	3
	A 4-year college or university	4
	A private vocational, trade, business, hospital, or flight school	5
	An adult learning center	6
BUS/ASSO	A business or industry	7
	A professional association	8
GOVMT	A federal, state, county, or local government agency	9
	A public library	10
PRIVATE	A private community organization	11
	A church or religious organization	12
	A tutor or private instructor	13
OTHER	Some other organization	91

BSPROVOS/R SPECIFY_____

C10. [DISPLAY PROVIDER AND LOCATION PREVIOUSLY CODED. IF SAME, ENTER NUMBER.]
Where did you take the basic skills or high school completion classes?

BSPLACID/R LOCATION_____

If same and previously coded location, copy information to C11.

C11. [DISPLAY LOCATION STRING]
Would that be...?

BSPLACE [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1
	A 2-year community or junior college	2
	A public 2-year vocational school or technical institute	3
	A 4-year college or university	4
	A private vocational, trade, business, hospital, or flight school	5
	An adult learning center	6
BUS/ASSO	A business or industry	7
	A professional association	8
GOVMT	A federal, state, county, or local government agency	9
	A public library	10
PRIVATE	A private community organization	11
	A church or religious organization	12
	A tutor or private instructor	13
OTHER	Some other organization	91

BSPLACOS/R SPECIFY_____

If C9 = 2,3,4,5, then go to C11OV.
Else go to box before C12.
If provider is a school previously mentioned, copy information to C11OV and, if A6 = 1 (worked in the past 12 months), to C12.

C11OV. In what city and state is the school located?

BSPROVCI/R CITY_____
BSPROVST/R STATE_____

If A6 NE 1 (not worked in the past 12 months), then go to C17.
If A7 = 1 and A8 NE 1 (self-employed only), then go to C17.

C12. Was (DISPLAY PROVIDER STRING) also your employer?

BSPROVEM

YES	1	(GO TO C14)
NO	2	(GO TO C13)

If C12 = 1, then autocode C13 = 1.

C13. (Not counting your self-employment,) Was your employer aware that you were taking or took the basic skills or high school completion class?

BSAWARE

YES	1
NO	2

If C13 NE 1 (employer was not aware), then go to box after C14.

C14. Did your employer . . .

			YES	NO
BSEMPREQ	a.	Require you to take these classes?	1	2
BSEMPWP	b.	Give you time off from work with or without pay? .	1	2
BSEMPSPA	c.	Provide classroom space?	1	2
BSEMPPAY	d.	Pay all or part of the cost, including tuition, books, and supplies, and other costs like transportation? .	1	2

If C12 NE 1 and no C14b-d = 1 (no support for basic skills), then go to C17.
If C12 = 1 (employer provided instruction) or any C14b-d = 1 (support for basic skills) and A9 = > 2 (more than one employer in the past 12 months), then go to C15. If C12 = 1 (employer provided instruction) or any C14b-d = 1 (support for basic skills) and A9 = 1 (one employer), then go to C16.

C15. [DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.]
What was the name of the company that provided the support (including the instruction)?

BSPROVCO/R NAME OF COMPANY_____

C16. Did you receive any of this employer support because it was part of a union agreement?

BSUNION
YES 1
NO 2

C17. If you had it to do again, would you take the basic skills or high school completion class?

BSAGAIN
YES 1
NO 2

Go to D1.

For Non-Participants

C18. In the past 12 months, did you have an interest in taking any basic skills or high school completion classes?

BSINTRST
YES . . . . . 1 (GO TO C19)
NO . . . . . 2 (GO TO D1)

C19. Would you say that you were very interested, somewhat interested, or slightly interested in taking basic skills or high school completion classes?

BSHOWINT
VERY INTERESTED 1
SOMEWHAT INTERESTED 2
SLIGHTLY INTERESTED 3

C20. Of the basic skills or high school completion classes you were interested in, did you know of any classes you could have taken in the past 12 months?

BSKNOW
YES . . . . . 1 (GO TO C21)
NO . . . . . 2 (GO TO D1)

If NUMKID10 = 0, do not display C21c.

C21. Now, I'm going to read a short list of things that may have prevented you from taking basic skills or high school completion classes. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about...
[PROBE: Was that a major, minor, or not an obstacle?]
[IF RESPONDENTS ANSWER "NO" IN C21e, ENTER "3" AND GO TO BOX BEFORE C22.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

			MA	MI	NOT
BSPRTIME	a.	Time	1	2	3
BSPRCOST	b.	Money or cost	1	2	3
BSPRCHIL	c.	Child care	1	2	3
BSPRTRAN	d.	Transportation	1	2	3
BSPROTH	e.	Was there any other obstacle?	1	2	3
BSPROTOS/R		What was that?_____			

BSPROTHC
PERSONAL/FAMILY PROBLEM 1
HEALTH PROBLEM 2
DISTANCE/LOCATION 3
AGE 4
MOTIVATION 5
AVAILABILITY OF COURSES 6
QUALIFICATION/REQUIREMENTS 7
WORK 8
OTHER 9

If only one major in C21,
autocode C22 = C21 major.
Else, display categories rated major in C21.
If only one minor and no major in C21,
autocode C22 = C21 minor.
Else, display categories rated minor in C21.
If no major and no minor in C21, go to D1.

C22. [DISPLAY RESPONSES IN C21]
Of the reasons you said were (major/minor) obstacles, what was the main thing that prevented you from taking basic skills or high school completion classes?

BSPRGEN

TIME	1	(GO TO C23A)
MONEY OR COST	2	(GO TO C23B)
CHILD CARE	3	(GO TO C23C)
TRANSPORTATION	4	(GO TO C23D)
(RESPONSE IN C21e)	5	(GO TO D1)

If A6 NE 1 (not worked in the past 12 months),
do not display C23Ac and C23Ad.
If NUMKID10 = 0, do not display C23Bc.
If C23Ag, C23Be, C23Cc, C23Dd = 1 or 2,
collect verbatim responses.

C23. [DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN C22]
Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking basic skills or high school completion classes. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...
[PROBE: Was that a major, minor, or not an obstacle?]
[IF RESPONDENTS ANSWER "NO" IN C23Ag, C23Be, C23Cc, C23Dd, ENTER "3" AND GO TO BOX BEFORE C24.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

		MA	MI	NOT
	A. TIME			
BSTIFAM	a. A desire to spend time with your family	1	2	3
BSTICHOR	b. A need to take care of family duties or chores around the house	1	2	3
BSTICLHR	c. Being unable to take classes offered only during work hours	1	2	3
BSTIWORK	d. Work responsibilities that do not permit you to take classes either during or after work hours	1	2	3
BSTIACTI	e. Activities outside of work that conflict with class schedule	1	2	3
BSTITRAV	f. The travel time to and from classes	1	2	3
BSTIOTH	g. Another time related problem	1	2	3
BSSPOTOS/R	What was that?_____			
	B. MONEY OR COST			
BSMOTUIT	a. The amount of tuition and fees for classes	1	2	3
BSMOBOOK	b. The cost of books and supplies for classes	1	2	3
BSMOCHIL	c. The cost of child care	1	2	3
BSMOTRAN	d. The cost of transportation	1	2	3
BSMOOTH	e. Another money or cost related problem	1	2	3
BSSPOTOS/R	What was that?_____			
	C. CHILD CARE			
BSCHCOST	a. The cost of child care	1	2	3
BSCHAVAL	b. The availability of child care	1	2	3
BSCHOTH	c. Another problem with child care	1	2	3
BSSPOTOS/R	What was that?_____			
	D. TRANSPORTATION			
BSTRCOST	a. The cost of transportation	1	2	3
BSTRAVAL	b. The availability of transportation	1	2	3
BSTRTIME	c. The travel time to and from classes	1	2	3
BSTROTH	d. Another problem with transportation	1	2	3
BSSPOTOS/R	What was that?_____			

If only one major in C23, autocode C24 = C23 major.
Else, display only categories rated major in C23.
If only one minor and no major in C23,
autocode C24 = C23 minor.
Else, display only categories rated minor in C23.
If no major and no minor in C23,
go to D1.

C24. [DISPLAY CATEGORIES IN C23]
Among the (time/money or cost/transportation/child care) related problems you indicated as (major/minor) obstacles, what was the most important obstacle?

BSPRSPEC [IF NECESSARY, USE DISPLAY AS PROBES]

A. TIME
- A DESIRE TO SPEND TIME WITH YOUR FAMILY. 1
- A NEED TO TAKE CARE OF FAMILY DUTIES OR CHORES AROUND THE HOUSE. 2
- BEING UNABLE TO TAKE CLASSES OFFERED ONLY DURING WORK HOURS. 3
- WORK RESPONSIBILITIES THAT DO NOT PERMIT YOU TO TAKE CLASSES EITHER DURING OR AFTER WORK HOURS. 4
- ACTIVITIES OUTSIDE OF WORK THAT CONFLICT WITH CLASS SCHEDULE. 5
- THE TRAVEL TIME TO AND FROM CLASSES. 6
- (VERBATIM RESPONSE IN C23Ag) 7

B. MONEY OR COST
- THE AMOUNT OF TUITION AND FEES FOR CLASSES 8
- THE COST OF BOOKS AND SUPPLIES FOR CLASSES 9
- THE COST OF CHILD CARE 10
- THE COST OF TRANSPORTATION 11
- (VERBATIM RESPONSE IN C23Be) 12

C. CHILD CARE
- THE COST OF CHILD CARE 13
- THE AVAILABILITY OF CHILD CARE 14
- (VERBATIM RESPONSE IN C23Cc) 15

D. TRANSPORTATION
- THE COST OF TRANSPORTATION 16
- THE AVAILABILITY OF TRANSPORTATION 17
- THE TRAVEL TIME TO AND FROM CLASSES. 18
- (VERBATIM RESPONSE IN C23Dd) 19

D. CREDENTIAL

D1. (Not including the classes you told us about earlier,) During the past 12 months, did you take any courses that are part of a program, or a series of courses associated with a program leading toward...

			YES	NO
CRDEGREE	a.	A college or university degree, such as an associate's, bachelor's, or graduate degree?	1	2
CRVOCDIP	b.	A diploma or certificate from a vocational or technical school after high school or a formal vocational training program	1	2

If D1a or b = 1, then ask D2. Else, go to E1.

For Participants

D2. In how many of these degree, diploma, or certificate programs were you enrolled during the past 12 months?

*(see note below) NUMBER . . . . . ☐☐

D3. In what type of degree, diploma, or certificate program(s) were you working?
[CODE UP TO 5 - CATEGORIES CAN BE ENTERED MORE THAN ONCE FOR MULTIPLE PROGRAMS OF THE SAME PROGRAM TYPE.]

CRDIPLO1-CRDIPLO3

- VOC/TECH DIPLOMA AFTER HIGH SCHOOL, BUT BELOW BACHELOR'S DEGREE 1
- ASSOCIATE'S DEGREE 2
- BACHELOR'S DEGREE 3
- MASTER'S DEGREE 4
- DOCTORATE (PHD, EDD) 5
- PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . . 6
- ANOTHER DEGREE 91

CRDIPOS1-CRDIPOS3/R SPECIFY_____

Ask D4 for each program coded in D3.

D4. What was the major subject or field of study of your (CREDENTIAL)?

CRMAJOR1-CRMAJOR3/R SPECIFY_____

NOTE: Respondents' answers to item D2 do not exist on the data file. Instead, a derived variable called CRDIPNEW is included on the file which is a count of the number of entries at item D4. CRDIPNEW indicates the actual number of credential programs the respondent reported and appears in the derived variable section of the data file.

For Each Program Mentioned

Now let's talk about your (CREDENTIAL) in (SUBJECT).

Ask D5 - D20 for each program mentioned.
For second program on, if D6 = 1 (same main reason),
go to box after D6.

D5. What was the main reason you were working on the (CREDENTIAL) in (SUBJECT)?
[PROBE: READ LIKELY ANSWER(S)]

CRREASO1-
CRREASO3

TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB 1
TO TRAIN FOR A NEW JOB OR A NEW CAREER 2
TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS 3
TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OF COMPLETION 4
A PERSONAL, FAMILY, OR SOCIAL REASON, ... 5
SOME OTHER MAIN REASON 91

CR1RSN2-
CR3RSN2/R

SPECIFY_____

If D2 = 1 (one credential program), then go to D7.
Else, ask D6 only for first program cycle.

D6. Did you have the same main reason for participating in your other program(s)?

•

YES 1
NO 2

If D6 = 1 (same main reason),
autocode D5 for each additional program.

D7. a. In the past 12 months, how many months were you enrolled in this program on a full-time basis?

CRTRMFT1-
CRTRMFT3

MONTHS . . . . . ☐☐

b. How about on a part-time basis?

CRTRMPT1-
CRTRMPT3

MONTHS . . . . . ☐☐

Ask D7c if D7a+D7b => 13 months. Else, go to D8.

c. Were you going to two or more different schools at the same time?

CRSCHLS1-
CRSCHLS3

YES 1
NO 2

D8. How many courses have you taken for your (CREDENTIAL) in (SUBJECT) in the past 12 months?

CR12NUM1-CR12NUM3 NUMBER . . . . . ☐☐

If D7b = > 1 (more than one month on part-time basis), then ask D9. If D7a = 0 (only part-time), then autocode D9 = D8 and go to box before D10. Else, go to box before D10.

D9. How many of these (NUMBER FROM D8) courses did you take as a part-time student in the past 12 months?

CRPTNUM1-CRPTNUM3 (see note below) NUMBER . . . . . ☐☐

If D7b = 0 (full-time only), then go to box before D12. Else, ask D10.

D10. Let's talk about courses you took as a part-time student in the past 12 months. What (was/were) the name(s) of the course(s) and what was the general subject matter for each course in (CREDENTIAL) in (SUBJECT)?

CR1CLS1-CR1CLS14/R	NAME_____	SUBJECT_____
CR2CLS1-CR2CLS14/R	NAME_____	SUBJECT_____
CR3CLS1-CR3CLS14/R	NAME_____	SUBJECT_____
CR1SUB1-CR1SUB14/R	NAME_____	SUBJECT_____
CR2SUB1-CR2SUB14/R		
CR3SUB1-CR3SUB14/R		

If D3 = 1 (vocational diploma or certificate program), then ask D11. Else, go to box before D12.

D11. How long does the vocational diploma or certificate program last?

CR1LENUM-CR3LENUM NUMBER . . . . . ☐☐

CRLENUN1-CRLENUN3

Unit	
HOURS	1
DAYS	2
WEEKS	3
MONTHS	4
YEARS	5

If full-time only, ask D12a.
If part-time only, ask D12b.
If full-time and part-time, ask D12a and D12b.

NOTE: In addition, the derived variables CRPTNEW1, CRPTNEW2 and CRPTNEW3 are counts of the number of entries at item D10. These variables appear in the derived variable section of the data file.

D12. a. (When you were attending full-time,) How many hours per week were you scheduled to attend school for your (CREDENTIAL) in (SUBJECT)?
[IF RESPONDENT REPORTS CREDIT HOURS: We are interested in the actual hours you scheduled rather than credit hours.]

CRFTHRS1-CRFTHRS3 HOURS PER WEEK FULL-TIME . . . . . ☐☐

b. (When you were attending part-time,) How many hours per week were you scheduled to attend school for your (CREDENTIAL) in (SUBJECT)?)
[IF RESPONDENT REPORTS CREDIT HOURS: We are interested in the actual hours you scheduled rather than credit hours.]

CRPTHRS1-CRPTHRS3 HOURS PER WEEK PART-TIME . . . . . ☐☐

D13. In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take (CREDENTIAL) in (SUBJECT)?

CRTUITO1-CRTUITO3 AMOUNT . . . . . $☐☐,☐☐☐

D14. [DISPLAY PREVIOUS PROVIDER. ENTER PROVIDER NUMBER IF SAME PROVIDER.]
What school, organization, or business provided the instruction for your (CREDENTIAL) in (SUBJECT)?

CRPROVI1-CRPROVI3/R INSTRUCTIONAL PROVIDER_____

If provider is same and previously coded, copy information to D15, D15OV2, and, if A6 = 1 (worked in the past 12 months), to D16.

D15. [DISPLAY PROVIDER STRING]
Would that be...?
CR1PRTYP-CR3PRTYP [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1	(GO TO BOX BEFORE D16)
	A 2-year community or junior college	2	(GO TO D15OV)
	A public 2-year vocational school or technical institute	3	(GO TO D15OV)
	A 4-year college or university	4	(GO TO D15OV)
	A private vocational, trade, business, hospital, or flight school	5	(GO TO D15OV)
	An adult learning center	6	(GO TO BOX BEFORE D16)
BUS/ASSO	A business or industry	7	(GO TO BOX BEFORE D16)
	A professional association	8	(GO TO BOX BEFORE D16)
GOVMT	A federal, state, county, or local government agency	9	(GO TO BOX BEFORE D16)
	A public library	10	(GO TO BOX BEFORE D16)
PRIVATE	A private community organization	11	(GO TO BOX BEFORE D16)
	A church or religious organization	12	(GO TO BOX BEFORE D16)
	A tutor or private instructor	13	(GO TO BOX BEFORE D16)
OTHER	Some other organization	91	(GO TO BOX BEFORE D16)

CR1PRVOS-CR3PRVOS/R SPECIFY_____

D15OV. In what city and state is the school located?

CR1PRCTY-CR3PRCTY/R CITY_____
CR1PRVST-CR3PRVST/R STATE_____

If A6 NE 1 (not worked in the past 12 months), then go to D21.
If A7 = 1 and A8 NE 1 (self-employed only), then go to D21.

D16. Was that also your employer?

CR1PREMP-CR3PREMP
YES 1
NO 2

If D16 NE 1, go to D17.
If D15 = 2,3,4,5 and D16 = 1 (provider is educational institute and employer), ask D16OV.

D16OV. Was your employment an assistantship, a fellowship, or part of a work study program?

CR1ASSIS-CR3ASSIS
YES . . . . . 1 (GO TO D16OV2)
NO . . . . . 2 (GO TO BOX)

D16OV2. Are you currently receiving an assistantship, a fellowship, or work study support?

CRCURAS1-CRCURAS3
YES . . . . . 1 (GO TO D21)
NO . . . . . 2 (GO TO BOX)

If D16OV = 1, go to D21.
Else, if D16 = 1, autocode D17 = 1.

D17. (Not counting your self employment,) Was your employer aware that you were taking or took the (CREDENTIAL) in (SUBJECT)?

CRAWARE1-CRAWARE3
YES 1
NO 2

If D17 NE 1, then go to box after D18.

D18. Did your employer . . .

		YES	NO
CR1EMREQ-CR3EMREQ	a. Require you to take a (CREDENTIAL) in (SUBJECT)?	1	2
CR1EMPWP-CR3EMPWP	b. Give you time off from work with or without pay?	1	2
CR1EMSPA-CR3EMSPA	c. Provide classroom space?	1	2
CR1EMPAY-CR3EMPAY	d. Pay all or part of the cost, including tuition, books, and other costs like transportation?	1	2

If D16 NE 1 (no instruction) and no D18b-d = 1 (no support), go to D21.
If D16 = 1 (employer provided instruction) or any D18b-d = 1 (support for credential) and A9 = > 2 (more than one employer in the past 12 months), then go to D19.
If D16 = 1 (employer provided instruction) or any D18b-d = 1 (support for credential) and A9 = 1 (one employer in the past 12 months), then go to D20.

D19. [DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.]
What was the name of the company that provided the support (including the instruction)?

CRPROVC1-CRPROVC3/R NAME OF COMPANY_____

D20. Did you receive any of this employer support because it was part of a union agreement?

CRUNION1-CRUNION3
YES 1
NO 2

Return to D3 for next listed program.
After last D3 program has been cycled through, go to D21.

D21. Did you participate in any other degree, diploma, or certificate programs during the past 12 months?

*
YES . . . . . 1 (BACK TO D3)
NO . . . . . 2 (GO TO E1)

E. APPRENTICESHIP

E1. During the past 12 months, were you in a formal apprenticeship program leading to journeyman status in a skilled trade or craft?

APPRENTI
YES . . . . . 1 (GO TO E1OV)
NO . . . . . 2 (GO TO F1)

For Participants

E1OV. Are you still in that program?

APSTILL
YES 1
NO 2

E2. In what trade or craft (are you an/did you) apprentice?

APTRADE/R
SPECIFY_____

E3. Did you have to take an admission test to get into the program?

APTEST
YES 1
NO 2

E4. Who sponsors the program? Is it...

			YES	NO
APEMPLOY	a.	An employer?	1	2
APUNION	b.	A labor union?	1	2
APSTAGOV	c.	The local or state government?	1	2
APFEDGOV	d.	The federal government?	1	2
APOTHER	e.	Anyone else?	1	2
APOTHEOS/R		Who was that?_____		

E5. How long does the whole apprenticeship program last?

APLENNUM
NUMBER . . . . . ☐☐

APLENUNT
Unit
WEEKS 1
MONTHS 2
YEARS 3

E6. How many hours per week are scheduled for on-the-job training?

APOJTHRS
NUMBER . . . . . ☐☐

E7. How many hours per week of formal classroom instruction are scheduled?

APOTHHRS
NUMBER . . . . . ☐☐

F. Career or Job Related Activities

F1. Now, I'd like to ask about courses related to a job or career, whether or not you had a job when you took the courses. (Please don't include courses you already told me about.) Some examples are courses taken at your job, courses taken somewhere else that relate to your job or a new career, or courses for a license or certification you need for your job. Have you taken any of these in the past 12 months?

WRACTY
YES . . . . . 1 (GO TO F2)
NO . . . . . 2 (GO TO F18)

For Participants

F2. (Not counting courses you took for a credential program,) how many career or job related courses did you take during the past 12 months?

*(see note below) NUMBER . . . . . ☐☐

WRCOURSE. Now, I'm going to ask about the name(s) and general subject matter of the course(s) you took. By general subject matter we mean the broad topic area, such as business management, computer software, auto mechanics, and so on.

F3. What was the course name(s) and what was the general subject matter for (this/each) course?

WRNAME1-
WRNAME6/R NAME_____ SUBJECT_____
WRSUBJ1-
WRSUBJ6/R NAME_____ SUBJECT_____

For Each Selected Course

Ask F4 - F16 for each course mentioned.
For second course on, if F5 = 1,
then go to box after F5.

F4. (Rather than asking you to tell us about all these courses, the computer has selected some of them automatically.) Let's start with (COURSE NAME). What was the main reason you took part in (COURSE NAME)?
[PROBE: READ LIKELY ANSWER(S)]

WRREASO1-
WRREASO6
TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB 1
TO TRAIN FOR A NEW JOB OR A NEW CAREER 2
TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS 3
TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OF COMPLETION 4
A PERSONAL, FAMILY, OR SOCIAL REASON 5
WR1RSN2-
WR6RSN2/R SOME OTHER MAIN REASON 91
SPECIFY_____

NOTE: Respondents' answers to item F2 do not exist on the data file. Instead, a derived variable called WRNEW is included on the file which is a count of the number of career- or job-related courses reported at item F3. WRNEW appears in the derived variable section of the data file.

If F2 = 1 (one career or job related course), then go to F6
Else, ask F5 only for first course cycle.

F5. Did you have the same main reason for participating in your other career or job related course(s)?

*
YES 1
NO 2

If F5 = 1, autocode F4 for each additional course.

F6. In the past 12 months, how many weeks did you attend?
[DO NOT ROUND - USE DECIMAL IF NEEDED]

WRWHEN1-WRWHEN6 NUMBER . . . . . □□

WRWHNUN1-WRWHNUN6 Unit

DAYS	1	(GO TO F7)
WEEKS	2	(GO TO F7)
MONTHS	3	(GO TO F7)
SEMESTER	4	(GO TO F7)
QUARTER	5	(GO TO F7)
OTHER	91	(GO TO F6OV)

WR1WHNOS-WR6WHNOS/R SPECIFY_____

F6OV. How many weeks was that?

WRWKS1-WRWKS6 WEEKS . . . . . □□

Collect Number; autocode unit.

F7. For about how many hours (per day/per week) did you attend?

WRHRS1-WRHRS6 NUMBER . . . . . □□

WRHRUNT1-WRHRUNT6 Unit

PER DAY	1
PER WEEK	2

F8. In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take (COURSE NAME)?

WRTUITO1-WRTUITO6 AMOUNT . . . . . $□□,□□□

F9. [DISPLAY PREVIOUS PROVIDER, IF ANY. ENTER PROVIDER NUMBER IF SAME PROVIDER.]
What school, organization, or business provided the instruction for (COURSE NAME)?

WRPROVI1-WRPROVI6/R INSTRUCTIONAL PROVIDER_____

If provider is same and previously coded, copy information to F10, F10OV, and, if A6 = 1 (worked in the past 12 months), to F11.

F10. [DISPLAY PROVIDER STRING]
Would that be...?
WR1PRTYP-WR6PRTYP [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1	(GO TO BOX AFTER F10OV)
	A 2-year community or junior college	2	(GO TO F10OV)
	A public 2-year vocational school or technical institute	3	(GO TO F10OV)
	A 4-year college or university	4	(GO TO F10OV)
	A private vocational, trade, business, hospital, or flight school	5	(GO TO F10OV)
	An adult learning center	6	(GO TO BOX AFTER F10OV)
BUS/ASSO	A business or industry	7	(GO TO BOX AFTER F10OV)
	A professional association	8	(GO TO BOX AFTER F10OV)
GOVMT	A federal, state, county, or local government agency	9	(GO TO BOX AFTER F10OV)
	A public library	10	(GO TO BOX AFTER F10OV)
	A private community organization	11	(GO TO BOX AFTER F10OV)
	A church or religious organization	12	(GO TO BOX AFTER F10OV)
	A tutor or private instructor	13	(GO TO BOX AFTER F10OV)
OTHER	Some other organization	91	(GO TO BOX AFTER F10OV)

WR1PRVOS-WR6PRVOS/R SPECIFY_____

F10OV. In what city and state is the school located?

WR1PRCTY-WR6PRCTY/R CITY_____
WR1PRVST-WR6PRVST/R STATE_____

If A6 NE 1 (not worked in the past 12 months), then go to box before F17.
If A7 = 1 and A8 NE 1 (self-employed only) or A9 = 1 and D16OV = 1 (work-study only), then go to F16.

F11. Was (DISPLAY PROVIDER STRING) also your employer?

WR1PREMP-WR6PREMP	YES	1
	NO	2

If F11 = 1, autocode F12 = 1.
If F11 NE 1, ask F12.

F12. ((Not counting your self-employment,)/(Not counting your assistantships, fellowships, or work-study,)) Was your employer aware that you were taking or took this course?

WRAWARE1-WRAWARE6

YES 1
NO 2

If F12 NE 1, go to box after F13.

F13. Did your employer . . .

		YES	NO
WR1EMREQ-WR6EMREQ	a. Require you to take (COURSE NAME)?	1	2
WR1EMPWP-WR6EMPWP	b. Give you time off from work with or without pay?	1	2
WR1EMSPA-WR6EMSPA	c. Provide classroom space?	1	2
WR1EMPAY-WR6EMPAY	d. Pay all or part of the cost, including tuition, books, and other costs like transportation?	1	2

If F11 NE 1 and no F13b-d = 1 then go to F16.
If F11 = 1 (employer provided instruction) or any F13b-d = 1 (support for career or job related) and A9 => 2 (more than one employer in the past 12 months), then autocode F14 = F9 and go to F15.
If F11 = 1 (employer provided instruction) or any F13b-d = 1 (support for career or job related) and A9 = 1 (one employer), then go to F15.
If F11 = 1, then copy F9 to F14. Do not ask F14.

F14. [DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.]
What was the name of the company that provided the support for this course (including the instruction)?

WRPROVC1-WRPROVC6/R

NAME OF COMPANY_____

F15. Did you receive any employer support for this course because it was part of a union agreement?

WRUNION1-WRUNION6

YES 1
NO 2

F16. If you had it to do again, would you take this course?

WRAGAIN1-WRAGAIN6

YES 1
NO 2

Return to box before F4 for next listed course.
After last F4 course has been cycled through, ask F17.

F17. Did you participate in any other formal courses for your job or career during the past 12 months?

*

YES . . . . . 1 (MODIFY F3, BACK TO F4)
NO . . . . . 2 (GO TO G1)

For Non-Participants

F18. In the past 12 months, did you have an interest in taking any career or job related courses?

WRINTRST
YES . . . . . 1 (GO TO F19)
NO . . . . . 2 (GO TO BOX BEFORE F25)

F19. Would you say you were very interested, somewhat interested, or slightly interested in taking career or job related courses?

WRHOWINT
VERY INTERESTED 1
SOMEWHAT INTERESTED 2
SLIGHTLY INTERESTED 3

F20. Of the career or job related courses that you were interested in, did you know of any courses you could have taken in the past 12 months?

WRKNOW
YES . . . . . 1 (GO TO F21)
NO . . . . . 2 (GO TO BOX BEFORE F25)

If NUMKID10 = 0, do not display F21c.

F21. Now, I'm going to read a short list of things that may have prevented you from taking career or job related courses. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about...
[PROBE: Was that a major, minor, or not an obstacle?]
[IF RESPONDENTS ANSWER "NO" IN F21e, ENTER "3" AND GO TO BOX BEFORE F25.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

			MA	MI	NOT
WRPRTIME	a.	Time	1	2	3
WRPRCOST	b.	Money or cost	1	2	3
WRPRCHIL	c.	Child care	1	2	3
WRPRTRAN	d.	Transportation	1	2	3
WRPROTH	e.	Was there any other obstacle?	1	2	3
WRPROTOS/R		What was that?_____			

WRPROTHC
PERSONAL/FAMILY PROBLEM 1
HEALTH PROBLEM 2
DISTANCE/LOCATION 3
AGE 4
MOTIVATION 5
AVAILABILITY OF COURSES 6
QUALIFICATION/REQUIREMENTS 7
WORK 8
OTHER 9

If only one major in F21,
autocode F22 = F21 major.
Else, display categories rated major in F21.
If only one minor and no major in F21,
autocode F22 = F21 minor.
Else, display categories rated minor in F21.
If no major and no minor in F21, go to box before F25.

F22. [DISPLAY RESPONSES IN F21]
Of the reasons you said were (major/minor) obstacles, what was the main thing that prevented you from taking career or job related courses?

WRPRGEN

TIME	1	(GO TO F23A)
MONEY OR COST	2	(GO TO F23A)
CHILD CARE	3	(GO TO F23A)
TRANSPORTATION	4	(GO TO F23A)
(RESPONSE IN F21e)	5	(GO TO BOX BEFORE F25)

If A6 NE 1 (not worked in the past 12 months), do not display F23Ac and F23Ad.
If NUMKID10 = 0, do not display F23Bc.
If F23Ag, F23Be, F23Cc, F23Dd = 1 or 2, collect verbatim responses.

F23. [DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN F22]
Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking career or job related courses. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...
[PROBE: Was that a major, minor, or not an obstacle?]
[IF RESPONDENTS ANSWER "NO" IN F23Ag, F23Be, F23Cc, F23Dd, ENTER "3" AND GO TO BOX BEFORE F25.
ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

		MA	MI	NOT
	A. TIME			
WRTIFAM	a. A desire to spend time with your family.	1	2	3
WRTICHOR	b. A need to take care of family duties or chores around the house	1	2	3
WRTICLHR	c. Being unable to take courses offered only during work hours	1	2	3
WRTIWORK	d. Work responsibilities that do not permit you to take courses either during or after work hours	1	2	3
WRTIACTI	e. Activities outside of work that conflict with course schedule	1	2	3
WRTITRAV	f. The travel time to and from courses	1	2	3
WRTIOTH	g. Another time related problem	1	2	3
WRSPOTOS/R	What was that?_____			
	B. MONEY OR COST			
WRMOTUIT	a. The amount of tuition and fees for courses . .	1	2	3
WRMOBOOK	b. The cost of books and supplies for courses . . .	1	2	3
WRMOCHIL	c. The cost of child care.	1	2	3
WRMOTRAN	d. The cost of transportation.	1	2	3
WRMOOTH	e. Another money or cost related problem	1	2	3
WRSPOTOS/R	What was that?_____			
	C. CHILD CARE			
WRCHCOST	a. The cost of child care.	1	2	3
WRCHAVAL	b. The availability of child care.	1	2	3
WRCHOTH	c. Another problem with child care	1	2	3
WRSPOTOS/R	What was that?_____			
	D. TRANSPORTATION			
WRTRCOST	a. The cost of transportation.	1	2	3
WRTRAVAL	b. The availability of transportation.	1	2	3
WRTRTIME	c. The travel time to and from courses	1	2	3
WRTROTH	d. Another problem with transportation	1	2	3
WRSPOTOS/R	What was that?_____			

If only one major in F23, autocode F24 = F23 major.
Else, display only categories rated major in F23.
If only one minor and no major in F23,
autocode F24 = F23 minor.
Else, display only categories rated minor in F23.
If no major and no minor in F23,
go to box before F25.

F24. [DISPLAY CATEGORIES IN F23)
Among the (time/money or cost/transportation/child care) related problems you indicated as (major/minor) obstacles, what was the most important obstacle?

WRPRSPEC [IF NECESSARY, USE DISPLAY AS PROBES]

A. TIME
- A DESIRE TO SPEND TIME WITH YOUR FAMILY 1
- A NEED TO TAKE CARE OF FAMILY DUTIES OR CHORES AROUND THE HOUSE 2
- BEING UNABLE TO TAKE COURSES OFFERED ONLY DURING WORK HOURS 3
- WORK RESPONSIBILITIES THAT DO NOT PERMIT YOU TO TAKE COURSES EITHER DURING OR AFTER WORK HOURS 4
- ACTIVITIES OUTSIDE OF WORK THAT CONFLICT WITH COURSE SCHEDULE 5
- THE TRAVEL TIME TO AND FROM COURSES 6
- (VERBATIM RESPONSE IN F23Ag) 7

B. MONEY OR COST
- THE AMOUNT OF TUITION AND FEES FOR COURSES 8
- THE COST OF BOOKS AND SUPPLIES FOR COURSES 9
- THE COST OF CHILD CARE 10
- THE COST OF TRANSPORTATION 11
- (VERBATIM RESPONSE IN F23Be) 12

C. CHILD CARE
- THE COST OF CHILD CARE 13
- THE AVAILABILITY OF CHILD CARE 14
- (VERBATIM RESPONSE IN F23Cc) 15

D. TRANSPORTATION
- THE COST OF TRANSPORTATION 16
- THE AVAILABILITY OF TRANSPORTATION 17
- THE TRAVEL TIME TO AND FROM COURSES 18
- (VERBATIM RESPONSE IN F23Dd) 19

If A6 = 1 (worked in the past 12 months) and (A7 NE 1 or A9 = 1) (not self-employed only), then ask F25. Else, go to G1.

F25. Did your employer offer any career or job related courses?

WREMPOFF
- YES 1
- NO 2

G. Other Formal Structured Activities

G1. Now, I am going to ask about any other courses where there was an instructor. (Please don't repeat any courses (and programs) you have already told us about.) These might include things like arts and crafts, sports or recreation, first aid or childbirth, Bible study, or any other types of courses we haven't talked about yet. Did you take any of these or other courses in the past 12 months?

SAACTY
YES . . . . . 1 (GO TO G2)
NO . . . . . 2 (GO TO BOX BEFORE H1)

For Participants

G2. Altogether, how many of these courses did you take during the past 12 months?

*(see note below) NUMBER . . . . . ☐☐

SACOURSE. Now, I'm going to ask about the name(s) and general subject matter of the course(s) you took. By general subject matter we mean the broad topic area, such as health, arts and crafts, sports, and so on.

G3. What was the course name(s) and what was the general subject matter for (this/each) course?

SANAME1-
SANAME3/R NAME_____ SUBJECT_____
SASUBJ1-
SASUBJ3/R NAME_____ SUBJECT_____

For Each Selected Course

G4. (Rather than asking you to tell us about all these courses, the computer has selected some of them automatically.) Let's start with (COURSE NAME). What was the main reason you took part in (COURSE NAME)?
[PROBE: READ LIKELY ANSWER(S)]

SAREASO1-
SAREASO3
TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB 1
TO TRAIN FOR A NEW JOB OR A NEW CAREER 2
TO IMPROVE YOUR BASIC READING, WRITING, OR MATH SKILLS 3
TO MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR CERTIFICATE OF COMPLETION 4
A PERSONAL, FAMILY, OR SOCIAL REASON 5
SA1RSN2-
SA3RSN2/R SOME OTHER MAIN REASON 91
SPECIFY_____

NOTE: Respondents' answers to item G2 do not exist on the data file. Instead, a derived variable called SANEW is included on the file which is a count of the number of other formal structured courses reported at item G3. SANEW appears in the derived variable section of the data file.

G5. Did you have the same main reason for participating in the other course(s)?

*

YES 1
NO 2

If G5 = 1, autocode G4 for each additional course.

G6. [DISPLAY PREVIOUS PROVIDERS, IF ANY. ENTER PROVIDER NUMBER IF SAME PROVIDER.]
What school, organization, or business provided the instruction for (COURSE NAME)?

SAPROVI1-SAPROVI3/R INSTRUCTIONAL PROVIDER_____

If provider is same and previously coded, copy information to G7, G7OV and, if A6 = 1 (worked in the past 12 months), to G8.

G7. [DISPLAY PROVIDER STRING]
Would that be...?
SA1PRTYP-SA3PRTYP [READ LIKELY ANSWER(S)]

SCHOOL	An elementary school, junior high school, or high school	1	(GO TO BOX AFTER G7OV)
	A 2-year community or junior college	2	(GO TO G7OV)
	A public 2-year vocational school or technical institute	3	(GO TO G7OV)
	A 4-year college or university	4	(GO TO G7OV)
	A private vocational, trade, business, hospital, or flight school	5	(GO TO G7OV)
	An adult learning center	6	(GO TO BOX AFTER G7OV)
BUS/ASSO	A business or industry	7	(GO TO BOX AFTER G7OV)
	A professional association	8	(GO TO BOX AFTER G7OV)
GOVMT	A federal, state, county, or local government agency	9	(GO TO BOX AFTER G7OV)
	A public library	10	(GO TO BOX AFTER G7OV)
PRIVATE	A private community organization	11	(GO TO BOX AFTER G7OV)
	A church or religious organization	12	(GO TO BOX AFTER G7OV)
	A tutor or private instructor	13	(GO TO BOX AFTER G7OV)
OTHER	Some other organization	91	(GO TO BOX AFTER G7OV)

SA1PRVOS-SA3PRVOS/R SPECIFY_____

G7OV. In what city and state is the school located?

SA1PRCTY-SA3PRCTY/R CITY_____
SA1PRVST-SA3PRVST/R STATE_____

If A6 NE 1 (not worked in the past 12 months), then go to G9.
If A7 = 1 and A8 NE 1 (self-employed only) or A9 = 1 and D16OV = 1 (work-study only), go to G9.

G8. Was that also your employer?

SA1PREMP-SA3PREMP

YES 1
NO 2

G9. In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take (COURSE NAME)?

SATUITO1-SATUITO3

AMOUNT . . . . . $□□,□□□

G10. In the past 12 months, how many weeks did you attend (COURSE NAME)?
[DO NOT ROUND - USE DECIMAL IF NEEDED]

SAWHEN1-SAWHEN3

NUMBER . . . . . □□

SAWHNUN1-SAWHNUN3

Unit

DAYS . . . . . 1 (GO TO G11)
WEEKS . . . . . 2 (GO TO G11)
MONTHS . . . . . 3 (GO TO G11)
SEMESTER . . . . . 4 (GO TO G11)
QUARTER . . . . . 5 (GO TO G11)
SA1WHNOS-SA3WHNOS/R OTHER . . . . . 91 (GO TO G10OV)
SPECIFY_____

G10OV. How many weeks was that?

SAWKS1-SAWKS3

WEEKS . . . . . □□

Collect number; autocode unit.

G11. For about how many hours (per day/per week) did you attend?

SAHRS1-SAHRS3

NUMBER . . . . . □□

SAHRUNT1-SAHRUNT3

Unit

PER DAY 1
PER WEEK 2

After last G3 course has been cycled through, ask G12.

G12. Did you participate in any other courses with an instructor during the past 12 months?

YES . . . . . 1 (MODIFY G3, BACK TO G4)
* NO . . . . . 2 (GO TO BOX)

If A6 NE 1 (not worked in the past 12 months), go to box before H1.
If A7 = 1 and A8 NE 1 (self-employed only) or A9 = 1 and D160V = 1 (work-study only), go to box before H1.

G13. ((Not counting your self-employment,)/(Not counting your assistantships, fellowships, or work-study,)) Did your employer provide any support to take (this course/any of the courses)?

SAEMPSUP
SAEMSUP1-
SAEMSUP3/R

YES . . . . . 1 (GO TO G14)
NO . . . . . 2 (GO TO BOX BEFORE I1)

G14. Did you receive any employer support to take (this course/any of the courses) because it was part of a union agreement?

SAUNION
SAUNION1-
SAUNION3/R

YES 1
NO 2

H. Computer-only or Interactive Video-only Instruction on the Job

If A6 NE 1 (not worked in the past 12 months), then go to I1.

H1. At your job during the past 12 months, did you learn to do any specific tasks for your job using computer-based or interactive video instruction, where you worked only with a computer or interactive video without an instructor present?

CVONLY

COMPUTER INSTRUCTION	1	(GO TO H2)
INTERACTIVE VIDEO INSTRUCTION	2	(GO TO H2)
BOTH	3	(GO TO H2)
NONE	4	(GO TO I1)

For Participants

H2. Altogether, how many of these computer or video activities did you do during the past 12 months?

CVNUM NUMBER . . . . . ☐☐

H3. (On average,) How many hours did you spend on (each/that) computer or video activity?

CVHRS NUMBER . . . . . ☐☐

I. REMAINING BACKGROUND

DEMOGRAPHIC AND RELATED CHARACTERISTICS

I1. Now, I would like to ask you some additional background questions. In what month and year were you born?

ADOBMM MONTH ☐☐ YEAR ☐☐
ADOBYY

1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

I2. Are you....

ARACE
White, ... 1
Black, ... 2
American Indian or Alaska Native, ... 3
Asian or Pacific Islander, or 4
Another race? 91
ARACEOS/R What is that?_____

I3. Are you of Hispanic origin?

AHISPANI
YES 1
NO 2

I4. What is your marital status?

AMARSTAT
MARRIED/REMARRIED 1
SEPARATED 2
DIVORCED 3
WIDOWED 4
NEVER MARRIED 5

I5. In what country were you born?

BORNUS
UNITED STATES (50 STATES OR D.C.) . . . . . 1 (GO TO I8)
U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS . . . . . 2 (GO TO I6)
BORNUOS1/R SPECIFY_____
SOME OTHER COUNTRY . . . . . 3 (GO TO I6)
BORNUOS2/R SPECIFY_____

I6. How old were you when you first moved to the (United States/50 states or the District of Columbia)?

MOVEAGE AGE . . . . . ☐☐

If I5 = 2, then go to I8.

I7. Are you a United States citizen?

CITIZEN
YES . . . . . 1 (GO TO I8)
NO . . . . . 2 (GO TO I10)

I8. Did you ever serve in the U.S. Armed Forces on active duty? This does not include the National Guard or Reserves.

MILITARY
YES . . . . . 1 (GO TO I9)
NO . . . . . 2 (GO TO I10)

I9. What year were you discharged from active duty?

MILIDISC
YEAR . . . . . □□

I10. Do you have any certification or licensure for a job you have now?

IBCERNOW
YES . . . . . 1 (GO TO I11)
NO . . . . . 2 (GO TO I12)

I11. What is that?

IBCERNOS/R
SPECIFY_____

I12. Do you have any (other) certification or licensure to practice a trade or profession?

IBCERT
YES . . . . . 1 (GO TO I13)
NO . . . . . 2 (GO TO I14)

I13. What is that called?

IBCERTOS/R
SPECIFY_____

I14. Does your occupation have legal or professional requirements for continuing training or education?

REQUIRMN
YES 1
NO 2

CURRENT LABOR FORCE STATUS

If A9 = 1 and D160V = 1 (currently receiving work-study), go to WRINTRO. If A6 = 2 (not worked in the past 12 months), autocode I15 = 2 and I16 = 2, then ask I17.

I15. Now, I would like to ask about your work experience. (Not counting assistantships, fellowships, or work-study,) During the past week, did you work at a job for pay or income?

IBWORK
YES . . . . . 1 (GO TO BOX BEFORE I23)
NO . . . . . 2 (GO TO I16)
RETIRED . . . . . 3 (GO TO I22)

I16. Were you on leave or vacation from a job during the past week?

IBLEAVE
YES . . . . . 1 (GO TO BOX BEFORE I23)
NO . . . . . 2 (GO TO I17)

I17. Have you been actively looking for work in the past 4 weeks?

JOBLOOK
YES . . . . . 1 (GO TO I18)
NO . . . . . 2 (GO TO I19)

I18. What have you been doing in the past 4 weeks to find work?
[CODE ALL THAT APPLY]

JOBPUBL CHECKED WITH PUBLIC EMPLOYMENT AGENCY . . . . . 1 (GO TO I20)
JOBPRIV CHECKED WITH PRIVATE EMPLOYMENT AGENCY . . . . . 1 (GO TO I20)
JOBEMPL CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME . . . . 1 (GO TO I20)
JOBREL CHECKED WITH FRIENDS OR RELATIVES . . . . . 1 (GO TO I20)
JOBANSAD PLACED OR ANSWERED ADS/SENT RESUME . . . . . 1 (GO TO I20)
JOBREAD READ WANT ADS . . . . . 1 (GO TO I19)
JOBOTHER SOMETHING ELSE . . . . . 1 (GO TO I19)
JOBOTHOS/R What was that?_____

I19. What were you doing most of last week? Would you say...

JOBACTY
Keeping house or caring for children, ... 1
Going to school, ... 2
Retired, ... 3
Unable to work, or 4
Something else? 91
JOBACTOS/R What was that?_____

If I19 = 3 (Retired), go to I22.
Else if I18 = 91 (Did something else), go to I20.
Else, go to box after I20.

I20. Could you have taken a job last week if one had been offered?

JOBTAKE
YES 1
NO 2

If A6 = 1 (employed in the past 12 months), then go to box before I23.

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WORK EXPERIENCE IN THE PAST

WRINTRO. Now, a few questions about your work experience in the past. (Please do not include your assistantships, fellowships, or work-study program.)

I21. Have you ever worked at a job for pay or income?

JOBEVER
YES . . . . . 1 (GO TO I22)
NO . . . . . 2 (GO TO BOX BEFORE I36)

I22. In what year did you leave your last job?

LEAVEYY
YEAR . . . . . 19□□

If A9 = 1 and D16OV = 1 (work-study only), go to box before I36.
If I22 < 91 (left job in 1990 or earlier), go to box before I36. Else, ask I23.

I23. (For about how long <u>all together</u> (have/did) you work(ed) for your (current/most recent) employer (THE ONE WHERE YOU EARN(ED) THE MOST INCOME)?) (How long have you been self-employed?)

WORKNUM
NUMBER . . . . . □□

WORKUNT
<u>Unit</u>
WEEKS 1
MONTHS 2
YEARS 3

WORK EXPERIENCE IN THE PAST 12 MONTHS

If A6 NE 1, autocode I24 = 0 and go to box before I36.

I24. How many months have you worked for pay or income in the past 12 months?

IBWORKMO
MONTHS . . . . . □□

If I24 = 12, then go to box before I26.

I25. At any time during the past 12 months, have you been unemployed and looking for work for as long as a month?

UNEMLOOK
YES 1
NO 2

CHARACTERISTICS OF CURRENT EMPLOYMENT

If I15 NE 1 (not worked in the past week) and I16 NE 1 (not on leave or vacation), go to I30. Else, ask I26.

I26. Were you working at more than one job for pay or income at the same time in the past week?
[IF ON VACATION OR LEAVE, ASK ABOUT LAST WEEK WORKED.]

JOBMORE
YES 1
NO 2

I27. About how many total hours per week do you usually work for pay or income (counting all jobs)?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

PAYHRS
WEEKLY HOURS . . . . . ☐☐

Ask I28 except if A7 = 1 and A8 NE 1 (self-employed only) and go to I30. Else, ask I29 if A7 = 1 and A8 NE 1 (self-employed only).

I28. Are you eligible for the following benefits through (any of) your current job(s)?

			YES	NO
MEDICAL	a.	Medical or hospital insurance?	1	2
SICKPAY	b.	Sick leave with full pay?	1	2
VACATPAY	c.	Vacation with full pay?	1	2
RETIRMNT	d.	Pension plan or retirement program?	1	2

I29. Do you have the following benefits as a part of your business of being self-employed?

			YES	NO
MEDICAL	a.	Medical or hospital insurance?	1	2
RETIRMNT	b.	Pension plan or retirement program?	1	2

CHARACTERISTICS OF CURRENT OR PAST EMPLOYMENT

I30. (Counting all jobs,) About how much (do/did) you earn before taxes and other deductions (when you last worked)?

EARNAMT
AMOUNT . . . . . $☐☐☐,☐☐☐.☐☐

Per

EARNUNT
HOUR 1
DAY 2
WEEK 3
BI WEEKLY 4
MONTH 5
YEAR 6
EARNUNOS/R
OTHER 91
What (is/was) that?_____

Ask I31a or (I31b and I31c) and I32 for all current employers or most recent employer if not employed now. Ask I31a or (I31b and I31c) and I32 for each reported company which provided instruction or support. If A9 = 1 (one employer in the past 12 months), display I31a. Else, display I31b and I31c. If D16OV = 1 and A9 = 1 (only work study), go to box before I36.

I31. a. (Where (do/did) you work (when you were last employed) and what kind of business or industry (is/was) that?) (What (is/was) the name of your company and what kind of business or industry (is/was) that?)
[EMPLOYER PROBE: Name of the company, business, organization, or other employer.]
[BUSINESS/INDUSTRY PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, or farm.]

EMPLNAM1-EMPLNAM5/R NAME OF COMPANY_____
INDUSTR1-INDUSTR5/R TYPE OF INDUSTRY_____

b. [DISPLAY ALL COMPANIES CODED EARLIER]
For whom (do/did) you work (when you were last employed)?
[PROBE: Name of the company, business, organization, or other employer.]

EMPLNAM1-EMPLNAM5/R NAME OF COMPANY_____

c. Now, let's talk about (COMPANY NAME). What kind of business or industry (is/was) that?
[PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, or farm.]

INDUSTR1-INDUSTR5/R NAME OF INDUSTRY_____

I32. What (is/was) your job title and what (are/were) your most important duties?
[JOB PROBE: For example, electrical engineer, stock clerk, typist, or farmer]
[IMPORTANT DUTY PROBE: For example, typing, keeping account book, filing, selling cars, operating printing press, and finishing concrete.]

PROFESS1-PROFESS5/R JOB TITLE_____
DUTIES1-DUTIES5/R IMPORTANT DUTY_____

Return to box before I31 for next listed company. After last company has been cycled through, ask I33. If A7 = 1 and A8 NE 1 (self-employed only), then to box before I36.

I33. Are you currently a member of a labor union or of a labor organization?

LABUNION
YES . . . . . 1 (GO TO I34)
NO . . . . . 2 (GO TO BOX BEFORE I35)

I34. Are you currently covered by a union contract?

UNIONCON

YES 1
NO 2

If currently employed, ask I35.
Else, go to box after I35.

I35. Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off? Would you say...

LAIDOFF

Very likely, ... 1
Fairly likely, ... 2
Not too likely, or 3
Not at all likely? 4

LANGUAGE SKILLS

Ask I36 if A11 NE 1 (main language was not English).
Else, ask J1.

I36. Now, a couple of questions about your language skills. How well do you read English? Would you say...

READENGL

Very well, ... 1
Well, ... 2
Not well, or 3
Not at all? 4

I37. How well do you write English? Would you say . . .

WRITENGL

Very well, ... 1
Well, ... 2
Not well, or 3
Not at all? 4

J. HOUSEHOLD CHARACTERISTICS

HHINTRO. Finally, a few questions about your household.

J1. Do you...

HOWNHOME
- Own your home, ... 1
- Rent your home, or 2
- Have some other arrangement? 3

J2. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

HOTHNUM
- YES . . . . . 1 (GO TO J3)
- NO . . . . . 2 (GO TO J4)

J3. How many of these additional telephone numbers are for home use?

HNUMUSE
- NUMBER . . . . . ☐☐

J4. During the past 12 months, has your household ever been without telephone service for more than 24 hours?

HPHONSVC
- YES . . . . . 1 (GO TO J5)
- NO . . . . . 2 (GO TO J6)

J5. What was the total amount of time your household was without telephone service in the past 12 months?

HSVCNUM
- NUMBER . . . . . ☐☐

HSVCUNIT
- DAYS 1
- WEEKS 2
- MONTHS 3

J6. So that we can group households geographically, may I have your ZIP code?

STFZIP/R
- ZIP CODE . . . . . ☐☐☐☐☐

Ask J7 if NUMKID10 > 0 (number of children age 10 or younger). Else, go to J8.

J7. In the past 12 months, has your family received funds or services from any of the following programs? How about...

			YES	NO
HWIC	a.	Women, Infants, and Children, or WIC?	1	2
HFOODST	b.	Food Stamps?	1	2
HAFDC	c.	AFDC, or Aid to Families with Dependent Children?	1	2

J8. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it....

HINCMRNG
$25,000 or less, or . . . . . 1 (READ SET 1)
More than $25,000? . . . . . 2 (READ SET 2)

Was it...

HINCOME

[SET 1]
$5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000, or 4
$20,001 to $25,000? 5

[SET 2]
$25,001 to $30,000 6
$30,001 to $35,000 7
$35,001 to $40,000 8
$40,001 to $50,000 9
$50,001 to $75,000, or 10
Over $75,000? 11

Ask J8OV if
(Number in HH = 2 and HINCOME = 2) or
(Number in HH = 3 and HINCOME = 3) or
(Number in HH = 4 and HINCOME = 3) or
(Number in HH = 5 and HINCOME = 4) or
(Number in HH = 6 and HINCOME = 4) or
(Number in HH = 7 and HINCOME = 5) or
(Number in HH = 8 and HINCOME = 5) or
(Number in HH = 9 and HINCOME = 6) or
(Number in HH = 10 and HINCOME = 6) or
(Number in HH = 11 and HINCOME = 7) or
(Number in HH = 12 and HINCOME = 7).

J8OV. What was your household income last year, to the nearest thousand?

HINCMEXT
INCOME . . . . . $□□,□□□

CLOSE. Those are all the questions I have about you. Please hold on for a moment while I check to see if there is anyone else I need to ask about, [or anyone else I need to speak with].

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Listing of NCES Working Papers to Date

Please contact Ruth R. Harris at (202) 219-1831
if you are interested in any of the following papers

Number	Title	Contact
94-01 (July)	Schools and Staffing Survey (SASS) Papers Presented at Meetings of the American Statistical Association	Dan Kasprzyk
94-02 (July)	Generalized Variance Estimate for Schools and Staffing Survey (SASS)	Dan Kasprzyk
94-03 (July)	1991 Schools and Staffing Survey (SASS) Reinterview Response Variance Report	Dan Kasprzyk
94-04 (July)	The Accuracy of Teachers' Self-reports on their Postsecondary Education: Teacher Transcript Study, Schools and Staffing Survey	Dan Kasprzyk
94-05 (July)	Cost-of-Education Differentials Across the States	William Fowler
94-06 (July)	Six Papers on Teachers from the 1990-91 Schools and Staffing Survey and Other Related Surveys	Dan Kasprzyk
94-07 (Nov.)	Data Comparability and Public Policy: New Interest in Public Library Data Papers Presented at Meetings of the American Statistical Association	Carrol Kindel
95-01 (Jan.)	Schools and Staffing Survey: 1994 Papers Presented at the 1994 Meeting of the American Statistical Association	Dan Kasprzyk
95-02 (Jan.)	QED Estimates of the 1990-91 Schools and Staffing Survey: Deriving and Comparing QED School Estimates with CCD Estimates	Dan Kasprzyk
95-03 (Jan.)	Schools and Staffing Survey: 1990-91 SASS Cross-Questionnaire Analysis	Dan Kasprzyk
95-04 (Jan.)	National Education Longitudinal Study of 1988: Second Follow-up Questionnaire Content Areas and Research Issues	Jeffrey Owings
95-05 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses of NLS-72, HS&B, and NELS:88 Seniors	Jeffrey Owings

Listing of NCES Working Papers to Date--Continued

Number	Title	Contact
95-06 (Jan.)	National Education Longitudinal Study of 1988: Conducting Cross-Cohort Comparisons Using HS&B, NAEP, and NELS:88 Academic Transcript Data	Jeffrey Owings
95-07 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
95-08 (Feb.)	CCD Adjustment to the 1990-91 SASS: A Comparison of Estimates	Dan Kasprzyk
95-09 (Feb.)	The Results of the 1993 Teacher List Validation Study (TLVS)	Dan Kasprzyk
95-10 (Feb.)	The Results of the 1991-92 Teacher Follow-up Survey (TFS) Reinterview and Extensive Reconciliation	Dan Kasprzyk
95-11 (Mar.)	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
95-12 (Mar.)	Rural Education Data User's Guide	Samuel Peng
95-13 (Mar.)	Assessing Students with Disabilities and Limited English Proficiency	James Houser
95-14 (Mar.)	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
95-15 (Apr.)	Classroom Instructional Processes: A Review of Existing Measurement Approaches and Their Applicability for the Teacher Follow-up Survey	Sharon Bobbitt
95-16 (Apr.)	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-17 (May)	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
95-18 (Nov.)	An Agenda for Research on Teachers and Schools: Revisiting NCES' Schools and Staffing Survey	Dan Kasprzyk
96-01 (Jan.)	Methodological Issues in the Study of Teachers' Careers: Critical Features of a Truly Longitudinal Study	Dan Kasprzyk

Listing of NCES Working Papers to Date--Continued

Number	Title	Contact
96-02 (Feb.)	Schools and Staffing Survey (SASS): 1995 Selected papers presented at the 1995 Meeting of the American Statistical Association	Dan Kasprzyk
96-03 (Feb.)	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
96-04 (Feb.)	Census Mapping Project/School District Data Book	Tai Phan
96-05 (Feb.)	Cognitive Research on the Teacher Listing Form for the Schools and Staffing Survey	Dan Kasprzyk
96-06 (Mar.)	The Schools and Staffing Survey (SASS) for 1998-99: Design Recommendations to Inform Broad Education Policy	Dan Kasprzyk
96-07 (Mar.)	Should SASS Measure Instructional Processes and Teacher Effectiveness?	Dan Kasprzyk
96-08 (Apr.)	How Accurate are Teacher Judgments of Students' Academic Performance?	Jerry West
96-09 (Apr.)	Making Data Relevant for Policy Discussions: Redesigning the School Administrator Questionnaire for the 1998-99 SASS	Dan Kasprzyk
96-10 (Apr.)	1998-99 Schools and Staffing Survey: Issues Related to Survey Depth	Dan Kasprzyk
96-11 (June)	Towards an Organizational Database on America's Schools: A Proposal for the Future of SASS, with comments on School Reform, Governance, and Finance	Dan Kasprzyk
96-12 (June)	Predictors of Retention, Transfer, and Attrition of Special and General Education Teachers: Data from the 1989 Teacher Followup Survey	Dan Kasprzyk
96-13 (June)	Estimation of Response Bias in the NHES:95 Adult Education Survey	Steven Kaufman
96-14 (June)	The 1995 National Household Education Survey: Reinterview Results for the Adult Education Component	Steven Kaufman

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Number	Title	Contact
96-15 (June)	Nested Structures: District-Level Data in the Schools and Staffing Survey	Dan Kasprzyk
96-16 (June)	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
96-17 (July)	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
96-18 (Aug.)	Assessment of Social Competence, Adaptive Behaviors, and Approaches to Learning with Young Children	Jerry West
96-19 (Oct.)	Assessment and Analysis of School-Level Expenditures	William Fowler
96-20 (Oct.)	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler
96-21 (Oct.)	1993 National Household Education Survey (NHES:93) Questionnaires: Screener, School Readiness, and School Safety and Discipline	Kathryn Chandler
96-22 (Oct.)	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
96-23 (Oct.)	Linking Student Data to SASS: Why, When, How	Dan Kasprzyk
96-24 (Oct.)	National Assessments of Teacher Quality	Dan Kasprzyk
96-25 (Oct.)	Measures of Inservice Professional Development: Suggested Items for the 1998-1999 Schools and Staffing Survey	Dan Kasprzyk
96-26 (Nov.)	Improving the Coverage of Private Elementary-Secondary Schools	Steven Kaufman
96-27 (Nov.)	Intersurvey Consistency in NCES Private School Surveys for 1993-94	Steven Kaufman

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Number	Title	Contact
96-28 (Nov.)	Student Learning, Teaching Quality, and Professional Development: Theoretical Linkages, Current Measurement, and Recommendations for Future Data Collection	Mary Rollefson
96-29 (Nov.)	Undercoverage Bias in Estimates of Characteristics of Adults and 0- to 2-Year-Olds in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
96-30 (Dec.)	Comparison of Estimates from the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-01 (Feb.)	Schools and Staffing Survey (SASS): Selected papers presented at the 1996 Meeting of the American Statistical Association	Dan Kasprzyk
97-02 (Feb.)	Telephone Coverage Bias and Recorded Interviews in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-03 (Feb.)	1991 and 1995 National Household Education Survey Questionnaires: NHES:91 Screener, NHES:91 Adult Education, NHES:95 Basic Screener, and NHES:95 Adult Education	Kathryn Chandler

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